JAFFNA COLLEGE

MISCELLANY

SEPTEMBER 1935.
JAFFNA COLLEGE

Existing as an institution since 1923.
Almost entirely rebuilt during the last twenty years.
With a staff which is criticised for being too highly-qualified.
With work from the Kindergarten through the Inter-
Science and Arts.
A library of some 6000 volumes to which large additions are being made.
A new athletic field just being put in shape.
A new Electric Lighting Plant just installed.
In the country with plenty of breathing space and open to the sweep of the monsoon.
A place where we hope to train in the art of clear-thinking and right-living.
J. V. CHELLIAH, M.A., J.P.
WORD MELODY

By
THE REV. DR. T. ISAAC TAMBYAH.

[An address delivered to the members of the Jaffna College Round Table on June 5, 1935 and enlarged at Parameswara College on July 4, 1935.]

1. At the third Quinquennial Conference, recently held at Harrow (Times of Ceylon 30-1-35) for young masters of public schools, Dr. Cyril Bailey of Balliol College, Oxford, made certain observations which may serve as a short prelude to my discourse.

He said that:—

"In the last 20 or 30 years there had been a greatly revived interest in the literary aspects of the classics. That had produced a certain hostility to what was known as grammar grinding but was absolutely necessary. One found boys coming up to the universities with a real feeling for literature and a love for the classics but all marred and weakened for want of any tight grip on the structure of the language. Grammar could never be entirely humanized, but by trying to think of it as an analysis of the ways in which people said what they meant, and not as a series of rules, it became much more real. The teacher himself should be always learning. The universities were making the mistake at present of having Research Fellows who did not teach. The schools would make a mistake if they relied too much on teachers who did not learn."

This revival of interest in the study of Latin and Greek is all the more remarkable when we remember that there had been, since the famous Conference of Headmasters held at Oxford on December 23, 1890, a strong feeling against classical learning, particularly against the study of Greek in the great Public Schools and the older Universities of England. So far as most of the educational institutions in Ceylon are concerned, Greek is a very dead language and Latin an ill-nourished exotic. In Jaffna one never hears of Greek, not even of New Testament Greek, except occasionally through a Romanised second-hand channel; and La-
tin is a little more fortunate, a couple of words of one or two authors being studied for twelve long months for an examination, and then the tests and the language flung into the limbo of forgotten things. There is no cultural approach to the classics in this country where leisure is abundant and most men and women are content to live, just live, like Bishop of Berkley's prosperous earth worms. The purely mental equipment and enriching desirable from classical learning and its disciplinary value, have come to be tremendously underrated by reason of the perniciously persisting emphasis upon examinations as the goal and (as Aristotle would say) the good of all study. Some time ago I happened to be taking a College Class in English. Certain passages of English verse formed the portion of study for the period. I asked the head-boy, owing to a mis-accentuation of a word, to scan the first line. Imagine my horror when he very politely conveyed to me the information: "Sir, the examiner will set no question on scansion." Taking no notice of the protest I proceeded to have the class engaged for the period on scansion. That boy's mentality is typical of what is generally believed to be the right attitude towards the study of any subject. To revert to Latin and Greek, it may be, as Mr. Arulnandy, Divisional Inspector of Jaffna, told me not long ago that the tradition of a particular branch of learning, Classics or Mathematics or Sciences, being a benefit mental discipline is disregarded by modern psychologists, but, while I am inclined to defer to Mr. Arulnandy as to Mathematics, I am very suspicious of the psychologist's view about the classics.

2. For the purposes of my subject it is sufficient to stress the sound value, the verbal symphony, which is derivable from Latin and Greek literature. You will appreciate this when you remember how Churton Collins in his *Illustrations of Tennyson* traces to Latin and Greek sources some of the finest things in the writings of that great master of word-music. I go further and say that not only Latin and Greek are helpful in moulding one's English prose into beauty and fashioning English verse into the finished product of word-melody, but I strongly urge also the study of as many languages as possible. We Tamils should be the last persons in the world to be ig-
norant of word-music. Take this from Ramalinga Swamy:

O Gold of Heaven beyond all getting
O Prince of price, O Love Divine,
O Love that in love—senses liveth,
And living, love becometh mine,
O Flood of love from love o'er flowing;—
Thus, Lord, in revel and in song
Thy praises I have said unceasing
In dances which to bliss belong.
And cried and raved with deep love—longings,
My body and my being thrilled,
My hands in worship held adoring,
And all I am with frenzy filled,
As tears from love—filled eyes in torrents,
Raised votive to thy holy name,
My heart alas! then failing, fainted,
For I grief—stricken then became,
Because I knew me all unworthy,
And hard of heart. Yet this I know
That ne'er from Thee have I been parted,
For lo! Thou livest even so.
My soul lives ever, yea, Thy bondman.

In the above two Tamil extracts the elements of word-music lie not merely in the assonance and alliteration, the melodious "inflow and infitting of syllable into syllable and line into line," in the lilt and the swing and rhythmic rhetoric, but addedly in an elusive something, as aesthetic inapprecive.

3. My loyalty, among English poets, to Tennyson as a maker of word-melody is not qualified by my admiration for Swinburne the greatest of the nineteenth century artists in word-music. There is a witchery in his words, whatever his theme. His very cynicism and his godless outlook on life, his scorn of the sacred, his sneer at the sublime, his defiant disregard of religion are as full of the alluring charm of sound as are his warm songs of love, the chaste lays of child-life, the odes patriotic, and the dumb tunes and shuddering semitones of death. Every word is beaten out to bear the utmost of melody. His very blasphemies are beautiful. When we find that it is not all simply sound but wholly sense as well, we cannot help admiring the word-wearer's marvellous magical resourcefulness for music. Here are a few examples taken at random:

1. All life of blood and breath sang out within him.

2. Grim curse that girt her life with grief and made a burden of her breath.

3. Brief as a broken song.

4. The sea gives her shells to the shingle,
The earth gives her streams to the sea;
They are many but my gift is single,
My verses the first-fruits of me.
Let the wind take the green and the grey leaf,
Cast forth without fruit upon air;
Take rose-leaf, and vine-leaf, and bay-leaf
Blown loose from the hair.
The varied uses of the noun 'rose' compel our wonder.

1 The rose of their remembrance.
2 The hand by her love made sweet should be called by a rose—red name.
3 The dead sweet roses fade not of lips long breathless.
4 All good that comes or goes is As the smell of last year's roses.
5 White rose of flesh and spirit, red lily of love.

It is noteworthy that Swinburne acknowledges the influence of the Greeks, Sappho and Aeschylus, and of his countrymen, Marlowe, Shakespeare and Shelley.

The star that Marlowe sang into our skies
With mouth of gold and morning in his eyes,

Bright Marlowe brave as winds that brave the sea,
When sundawn bids their bliss in battle be Lit England first along the ways whereon
Song brighter far than sunlight soared and shone
He died ere half his life had earned his right
To lighten time with song's triumphant light.

Shelley that was to thee
As light to fire or dawn to lightening,
Shelley, lyric lord of England's lordliest singers.

4. It is difficult to be a learner of word-music without the influence and inspiration of Marlowe, Shelley, Swinburne, Tennyson, always remembering that the sources of influence for melodious diction is ascribable to the great Latins or the Greeks of by-gone ages. Another fact we should not forget is the charm exercised by the Authorised Version of the Bible over some of the most distinguished prose-writers and poets.
of England. Add to it what Tyndale's translation of the Bible had done for English writers of the age, and you have the magic of the matchless word-music of the English Bible seen casting its spell over literature. Read the 28th Chapter of the Book of Job:

But when shall wisdom be found and where is the place of understanding? Man knoweth not the price thereof, neither is it found in the land of the living. The depth saith "It is not in me," and the sea saith "It is not with me." It cannot be gotten for gold, neither shall silver be weighed for the price thereof.

And see how melodious is the translation. Or take Ecclesiastes 9-11.

The race is not to the swift, nor the battle to the strong; neither yet bread to the wise, nor yet riches to men of understanding, nor yet favour to men of skill; but time and chance happeneth to them all.

The sublime simplicity of the allocation of ordinary words is very striking. You may not have read Bishop Latimer's sermons, masterpieces of rhythmic prose, but you are no doubt familiar with John Ruskin's magnificent prose and you will remember his saying that all his English he owes to the English Bible. Notice in the Seven Lambs of Architecture: Ch. 18 the beauty of the words descriptive of the people's presentation to God "not only of the first things of the herd and fold, not only of the fruits of the earth and title of time, but of all treasures of wisdom and beauty; of the thought that invents, and the hand that labours; of wealth of wood and weight of stone; of the strength of iron and the light of gold." Or who will not be struck by the haunting word-music of Ruskin's Modern Painters?

Take this example of word-melody, one among many such in Modern Painters:

The strong torrents which in their own gladness fill the hills with hollow thunder and the vales, with winding light, have got their bounden charge of field to feed and barge to bear; the fierce flames to which the Alp owes its upheaval and the volcano its terror temper for us the metal
vein; and warm the quickening spring; and for our incite-
ment, I say, not our reward,—for knowledge is its own re-
ward—herbs have their healing, stones their preciousness,
and stars their times.

The second volume of Modern Painters was writ-
ten when the influence was strong and fresh upon
Ruskin of the style of Richard Hooker’s Ecclesiastic-
cal Polity, a work considered to be the first prose
classic in the English Language. The editor of the
famous fifth book of Ecclesiastical Polity observes:

Hooker’s prose is the prototype of all our greatest English
writings—of the prose of Burke and Gibbon and Ruskin. He
has the great writer’s instinct for the just and beautiful
use of words and a scholar’s ear for all their secondary
meanings and associations. He has a delicate sense of rhy-
thm. His phrases and sentences are ordered by this musi-
cal instinct.

George Saintsbury in his History of English Prose
Rhythm quotes (p. 137) the following from Hooker as
one of the most exquisite “evening voluntaries” of
English Prose:

Man doth not seem to rest satisfied either with fruition of
that wherewith his life is preserved or with performance
of such actions as advance him most deservedly in esti-
mation; but doth further covet, yea oftentimes manifestly
pursue with great sedulity and earnestness that which can-
not stand him in any sense for vital use; that which ex-
cceedeth the reach of sense; yea somewhat above capacity
of reason, somewhat divine and heavenly, which with hid-
den exultation it rather surmiseth than conceiveth, some-
what it seeketh, and what that is directly it knoweth not,
yet very intentive desire thereof doth so incite it, that
all other known delights and pleasures are laid aside;
they give place to the search of this but suspected
desire....

5. For the study of word-melody there is no
book so well suited to stir up in young minds an
appreciation of the aesthetics of syllables as Saint-
sbury’s History of English Prose Rhythm. The one most
important thing the book seeks to do, and does it
successfully, is to make the reader study “the com.
binations of the two great sound qualities ... long and short.” The illustrative extracts from various authors, from the writers of the Saxon Chronicle to Robert Louis Stevenson, are marked with sound-qualities indicated, the syllabic arrangement whereby each writer made music with his words being given in a kind of prose scansion. One needs a clear ear for melody to appreciate the charm of prose-rhythm. The reader will be able, with the suggestive selections in Saintsbury before him, to go to the originals himself to discover fresh beauties, and to other writers of his finding.

Among the aids to the writing of rhythmic prose, apart from the reading of the great prose-masters, the master-magicians in word-melody, is the practice of verse-writing which should be combined with systematic verse-reading. It is to be greatly regretted that the present rotten system of grant-in-aid education in Ceylon does not give students sufficient leisure, or lend sufficient inducement to write verse.

In my school days verse-writing was encouraged, and I am proud to have won the poetry-prize at St. Thomas' College. A close student of word-music in prose and verse from an early age, and one whose ear for word-melody has not been dulled by the passing of time, is making himself responsible for a Life of Christ from which I feel free to quote a few introductory lines for you to judge how far he has succeeded or failed in the matter of word-melody.

Live coal from yonder altar,
Remember, bleeding fire,
O touch these lips which falter,
While feebly they aspire
To sing the song more worthy
Of saintier lips than they,
Unsanctified and earthy,
Ill-fitted for the lay
Of Him: who all His glory
Of Godhood laid aside
That he in human story
For ever might abide,
Human, most human-hearted,
Most tender in the touch,
That wholesomeness imparted
To seeking ones and such,
As seeking found His pity,
The leper never loathed,
The outcastes of the city.
The naked and unclothed.

Of sons of men no meeker,
A son of man was born,
Of straying souls the seeker
Of fallen and forlorn,
Of publican and sinner
Friends, finder of the lost,
Of wayword ones the winner,
Who counted not the cost.

TRIBUTES TO OUR RETIRING VICE-PRINCIPAL

I

I am very thankful to the Editor of the Jaffna College Miscellany for the opportunity given to me to record my impressions of Mr. J. V. Chelliah in the early nineties of the last century.

When I entered College as a raw lad of 12 Mr. Chelliah had just joined the Staff of the College, having passed his F. A. Examination.

He was to many of us a very stimulating example of burning devotion to work as a teacher and of persevering work as a student, for besides doing full time work in the classrooms he was working hard for his F. A. Examination.

His favourite subjects were English and Latin, both Text and Composition. Students might fail in other subjects in the College Tests or in the University Examination but as far as I am aware, failures in his subjects were rare. It was as if he were designed by providence for teaching youth and imparting knowledge to them.
He was not, as some teachers unfortunately are, only a few chapters ahead of the pupils. He knew his subject thoroughly from beginning to end before he undertook to teach it. The fund of general information, even remotely bearing on the subject in hand, was very generously dealt out. It was not in the class-room only that his pre-eminence was felt. He always offered us, whenever occasion arose, to taste of the delight of eloquent oratory. We used to look forward with joy to the occasions when he presided at the meetings on alternate Saturdays of what was then called the Improvement Society. The exercises at these meetings were of a varied nature. There were essays to be read, lively debates held—sometimes resulting in breach of peace among the community of boarders—a bilingual paper edited and published. It was a tame affair if Mr. Chelliah did not preside at these meetings. The finale of these meetings was the Chairman's speech. This would be a fine piece of oratory, beginning with an anecdote, more often original, gathering in its crescendo musical cadence of aptly phrased words of Anglo-Saxon, motley mottoes from Latin, English and Tamil authors, without any paling in the per-oration and keeping us all spellbound the while. I must pass on to other items so as not to trench on the limit set me by the Editor.

Perhaps the latter generation of students did not know that Mr. Chelliah in the earlier days used to entertain us with feats of slights of hand and thought-reading, and then would explain to us the simple arts by which so-called magicians sophisticate gulible audiences. Mr. C. was also a great hand in setting English words to Oriental music and Hindustani airs.

I do not think any one of us would ever forget the song of welcome composed by Mr. Chelliah and sung before Dr. and Mrs. S. W. Howland, when they returned to the College after a long sojourn in America. When Mr. Chelliah was appointed a member of the College Faculty more than half the students had been his fellows. Yet such was the force of character and tactfulness in the conduct of Mr. Chelliah that his dignity and the respect due to a teacher were never uncompromised. His watch-words might have been "malice to no one, charity for all, firmness in duty".
No student had ever any feeling of grievance or soreness against him. I was in College for about 10 years and I therefore speak of what I know. Others there were who, gossip said, perhaps unreasonably in the part of the students, or unwittingly on their part, were inclined to favouritism or partiality. But of Mr. Chelliah it was generally felt that in the words he taught us "his thought was pure, his life severe".

For several years I was an active worker of the College Y. M. C. A. and its Secretary for 3 or 4 years. It fell to my lot, therefore, to invite Mr. C. on several occasions to give us devotional addresses and talks on Religious Life. His piety was not of a sanctimonious type. His life was the true reflection of the faith that was in him. Hence the appeal he made to students living in the vigour of youth was real, attractive, abiding. I must not omit to mention what a gala day it was to us when he got married. The teachers and students had suspended work for the day, and as a labour of love, the students decorated the Church, assembled en masse at the service, took the "Jolly good fellow" in torch light procession to the bride's residence and through an elected deputy garlanded the bride and bridegroom.

Since I left College in 1902 the fame and goodness of Mr. Chelliah have greatly increased with steady growth. We in Jaffna have had some eminent men whose fame as teachers is almost threadbare and who are our national possessions. I am sure Mr. Chelliah has already found a place in that galaxy.

REV. S. K. PONNIAH.

II

When the Editor of the Miscellany requested me to write my impressions of Mr. J. V. Chelliah I recalled to my mind the adage that an appreciation or a biography of any distinguished personage should never be written during the life time of that person. The task of writing an appreciation of Mr. J. V. C. is
not an adamantire one, because I have as a student under him analysed his undoubtedly exceptional individuality from several angles.

For a teacher to be popular and loved by the students, a very difficult task has to be exercised by the teacher, but when once that popularity and love are attained, the class-room is the most pleasant and congenial place for the teacher to spend his time in,

I remember having read somewhere that a new graduate who took up an appointment in a College went into the class room with an air of importance on the first day and talked to the students only about his academical qualifications without doing any teaching. On the second day the students greeted him with a derisive vociferation, which he rather imprudently resented and straightway went to the Principal and asked him: "Sir, shall I put on the cap and gown, which I got last year from the University?" The Principal gave the discouraging answer, "That is, as you like." Nothing daunted he again asked the Principal: "Will any of the students touch my cap and gown?" The Principal who had considerable experience in teaching and management of institutions with contemptuous suavity replied, "That is as the boys like." The expected happened and the young graduate almost frantic with affronted dignity tendered his resignation without realising that the unpopularity was vainly courted by him. After all reputations are made or marked by accidents.

Why I referred to the above was that the impression a teacher creates first in the minds of the students will be the card handed over to the successive students. I joined Jaffna College as a boarder when quite young during the time when some students were older than the teachers. Messrs. Chelliah and Fritts were the only two who mixed up with the students and studied their defects and mischievous proclivities. The nett consequence was that most of the students loved, respected and obeyed these two. During this period Rev. R. C. Hastings, M. A., (a divine soul) was the Principal and the senior members of the Faculty were Messrs E. A. Kingsbury, Sam. Hensman, C. H. Cooke,
Allen Abraham and my lamented and illustrious father T. P. Hudson. They were excellent men, proficient in the subjects they taught, but they kept themselves aloof from the students. As a teacher, Mr. Chelliah always realised the fact that mere excellence in a student in the class-room is very seldom to be trusted as an index of future success in life and that the prize winning prodigy in school is very often to be found in the undistinguished—a briefless barrister, a village clergyman or a humdrum Govt. Servant. He always encouraged students who had an innate intelligence and an incentive of ambition.

In the year 1907 he founded the Improvement Society on his own initiative, working for about three hours on Saturdays for the mere love of the work, listening to all the nonsense we young students gave vent to. It might be pardonable vanity to state that for over two years I was the Secretary and we had little “tip”, pro-tem of course on discussions. Perhaps a “Shut up” or “You get out of the hall” came from the chair but it was all temporary. There was Mr. J. V. C, recalling you and saying “I just wanted to see what you would do.”

As a speaker Mr. J. V. C. impressed me most. His well-thought out and melodiously delivered addresses, invariably founded on some more or less poetical or literary texts with romantic and imagery citations from well known authors, were more acceptable to the dullest school boy in our days than the dry homilies on biblical doctrines or aggressive platitudes on morals. In culture, in teaching English, in governing his students, Mr. Chelliah belonged to a class by himself.

Jaffna College should be congratulated on the possession of so loyal and brilliant a son as Mr. Chelliah. Without yielding to the lure of the legal profession or seeking pastures new, he gave his best to his Alma Mater for about 40 years, crowning his career by being the Principal of the premier College in the North. His career is one worthy of emulation. He retires today loved by all his students, honoured by the Government, and having won the affection of his as-
sociate teachers. I admire Mr. J. V. C. as a teacher and disciplinarian, as a profound scholar, as a man of integrity and character.

Hudson Thambirajah,

III

Mr. J. V. Chelliah, who has just retired, has been a teacher for forty years. It is an age in this age of rather short lives and washy work.

The very fact, apart from achievement, of forty long years' service as a teacher should and does entitle him to respect and remembrance. Quite a number, if not many, will agree that J. V. C. has been a successful teacher, nay a great teacher. He had been a teacher when most of us were yet to be born or in swaddling clothes.

He may be said to be the last link of that race of great teachers, most of whom have departed this "caravanserai of toil and turmoil" and a few of whom flicker with us yet.

Hensman, Hudson, Abraham and Cooke—these names emphasise the gravity and "gust" of the profession which they adorned, Mr. Chelliah has had the fortune of close association with them and with us. In his traffic with us he has been a messenger from the past. He is more of their cast than of us.

It would not be a debonair distortion to describe J. V. C. as the last giant of a generation of giant teachers. He has happily survived most of them as though designed to transmit a bit of the dignity of the profession of those old days into the frivolous and fluffy present.

Forty years of unbroken service in one and the same institution is certainly a landmark. Not one other of that illustrious company of teachers to whom he belongs counted such a long record of service, though some of whom were perhaps more brilliant and greater and graver men than J. V. C. It is a
matter of degree. But he and they all have possessed the common attributes of great teachers.

If there was any limitation in their make-up, if there was any alloy in the metal, it was never prominent in as much as it never handicapped them in life and work. If some of them were more brilliant, J. V. C. has had wider catholicity of tastes and interests than they. If they were more intensive and impressive as teachers, Mr. Chelliah has as a teacher played more roles than they. He has, as Sir John Adams would put it, played many parts. He has been a prominent citizen, shaping social, educational and political activities in the country; he has been a speaker and a writer. He has been a traveller too. In short he has played more parts than they of whom he was an associate. In the variety of activities and achievements he has been a greater teacher than they, whose inspiration was confined to the class room only.

Subject peoples are slow to develop traditions in any field of human activity. In law Halsbury, Acton Clarke and Hall; in politics Pitt, Gladstone and others; in teaching Arnold, Thring, Sanderson, Jowett, Newman and others; in other fields, other names have become traditions. In all free countries they have great names to inspire and impel. In the underdog countries, through illustrious names are not wanting, tradition does not embalm and enshrine them.

If they pride themselves in the memory of Arnold of Rugby, of Thring of Uppingham and of Sanderson of Oundle, why not we pride ourselves in the memory of Hensman, Hudson, Abraham, Cooke, and Chelliah of Jaffna College, of Niles and Chanmugam of Central College, of Nevins of Hindu College, of Dias of Wesley College, of Blaze of Kingswood and so on? One and of all of them have been great teachers and men and in their impress on generations of students who passed through their hands. They have not been less effective and enchanting than those great teachers of other countries around whose names tradition builds an ever-widening web of honour and glory.

Fixing ten years for one generation of students J. V. C. has had four generations of students passing
through his spell. It is indeed a record for any teacher to be proud of. It is indeed a performance for a tippet of tradition to clothe it in. In the making and maintaining of a J. V. C. tradition, the thousands of the old boys of Mr. Chelliah should take interest. The intangible, which alone in a sense is the real element of tradition, is no doubt the unconscious and undying influence which a personality has exerted on those who came in contact with him. The old boys of J. V. C. may conserve, and help the growth of, his intangible and subtle influence by a manifest and combined action of their own. Their collective action may take the shape of Scholarships awarded out of a fund bearing his name and tenable in Jaffna College. If the old boys of J. V. C. joined hands, it would not be a difficult thing to do.

Let us create traditions of our great teachers and thereby inspire the present and the future with their great names.

S. A. Nathan.

IV. Mr. Chelliah's Innings

Cricket enthusiasts seldom tire of giving statistics about the scores of batsmen. They delight in records of centuries, double centuries and biggest wickets. They can tell, for instance, what has been the highest score made in the first wicket in any of the Test Matches between England and Australia; or between South Africa and England. It may not be inept for us to compare the principal and vice-principal of a college with two batters defending the cricket stumps. If this be allowed then the present principal and Mr. Chelliah carry off the honour for having established a record. We have been batting together on the matting for a score of years; which is twice that of any similar pair in the history of the institution. Even now the partnership is broken only because of the uncanny skill of the bowler, Father Time, who finally gets even a Grace or a Bradman, with his perfect length and unexpected breaks.
It may be claimed that this high score has been due to conditions that have favoured the batters: a good pitch, indifferent bowling, bad fielding, lack of sharp wicket-keeping. It must be conceded that the pitch was well laid and rolled by our predecessors; it is possible the bowlers tired during such a long period; we, doubtless, have given some 'chances' to point and long off; possible we have, occasionally, been drawn beyond the crease. Mr. Chelliah magnanimously set forth all of this in his farewell speech where he told of what the years he spent in Jaffna College have meant for him. But no one who has watched his batting, either from the bleachers or the field, will be disposed to believe that one can account for such a record on any other basis than the consistently skilful performance of the one who is now retiring. Least of all will the one who has been batting with him be unconscious of such skill. No one knows as well as he how effectively the bat has been wielded and how devotedly the attention has been directed to the playing of the game.

Now let me warn you not to imagine that the students of Mr. Chelliah are to be thought of as constituting the opposing team. They have, rather, been his partners also and his partnership with them has been a much longer one than with the principal. It has, in fact, been twice as long. He has made with them a record of two score years.

In a small book, recently published, entitled "Good Bye, Mr. Chips," we have the story of an English Schoolmaster, who taught for about half a century at Brookfield. The whole story is well worth relating as an ideal of the successful teacher. The teacher, who is successful in the best sense of the word, is he that moulds boys and makes them into real men. We cannot stop for all, here, and limit ourselves to one incident. It was during the World War, the Germans were conducting an air raid over the town of Brookfield and bombs were exploding all about. Chips went on with his class in Latin, though it was no easy task. The text was Caesar and about the war in Gaul. One boy named Maynard volunteered to construe. He read out "Genus hoc erat pugnae quo se Germani exercerant" and translated "This was the
kind of fight in which the Germans busied themselves. "Oh, sir, that's good", Chips exploded, "very funny indeed." Then, amidst laughter, he added, "You can see, now, that these dead languages can come to life, again, sometimes." This is what the students of Mr. Chelliah have seen. He has been able to take Latin and English texts, set for examinations, and awaken an interest in them by bringing the contents in touch with life. Many Old Boys of the College have testified to this. There was nothing dead or wooden in his treatment of his subjects but they felt there was the pulse of life in the arteries of these books which Milton, the great master himself, tells us are "the life blood of master spirits".

There is still another partnership in which we must include Mr. Chelliah. That is the partnership with the real affairs of life outside the walls of Jaffna College. He has been no recluse. To refer to the World War for another illustration: there was a conference as to what should be done with the fleets. The American representative had to leave before the close and did so with some impatience with the attitude taken by the Italians, who were as unready to take an aggressive step as now they are to do just that thing in Abyssinia. When asked what was going on in the conference he replied, "They are all 'at sea' except the Italians who are not willing a ship should sail out of a harbour". Unlike these Italians our Vice-Principal has been a Magellan circling the globe of human activity: journalistic, ecclesiastical, even political, as well as educational. Very few causes in Jaffna have not sought and obtained his active cooperation. "He has scorned delights and lived laborious days". This has served the double purpose of making his ability and learning available to the community, the church, the country; and of bringing the breath of life from the community, the church and the wider area of country and world into the classroom to blow away the cobwebs of scholasticism.

Whether we think of Mr. Chelliah as associated in the administration of Jaffna College; as carrying on that administration; as a teacher in the classroom; as a man of affairs outside the walls of the College we must accord him a high place among those who
have served our College or the community. Fortunately, though retiring from full time teaching, he is still quite fit for the task to which he would now set his hand writing. Some who have a goodly supply of this world's goods, and would imitate the unrighteous steward in his zeal or 'faithfulness', might well make unto themselves friends and help to prepare a welcome into 'eternal tabernacles' by using a part of their 'mammon of unrighteousness' in helping to start and maintain such a Journal as their old Guru dreams of, in which he can wield that weapon, mightier than the sword, for the shaping of public opinion throughout our fair Island.

THE PRINCIPAL.

To write an appreciation of one who lives in our midst, breathes the air we breathe, and is yet on a higher pedestal, not as an austere autocrat but as a friend and father, wielding a noble influence upon the lives of those around, I count it not flattery but a meagre expression of gratitude. Many of us have seen a rather old man, with piercing bright eyes, sometimes transported into ecstatic raptures over a line in Shakespeare and sometimes buried in deep pensive-ness over a verse of Browning, but ever possessed of an insatiate thirst after knowledge in order to make human lives richer and fuller—this is Mr. Chelliah.

Not as a political revolutionary nor as a social reformer, but as a teacher, a father, a wise counselor, and above all as a man, has Mr. Chelliah appealed to me.

The news of Mr. Chelliah's retiring from active service in Jaffna College seemed to us Old Boys, who are ever loyal to our Alma Mater, an irreparable loss and the unkindest cut to her. Not that his service to his fellow-beings ends here—I am assured that he will take an active part in the social and political reconstruction of our land—but that his close personal influence, which was instrumental in turning out
men who have given a lead to the country in the past, will be denied to the younger generations who will guide the destinies of this Island of ours.

To us Old Boys, Jaffna College without Mr. Chelliah, the sympathiser with youthful aspirations, seems to be unimaginable. It was with rapt attention that we listened to his masterly handling of English authors, and he made the study of English a pleasure so much so that we, in spite of his remarks like, “Here, you boy, you, why do you come to my class?” longed for his English class to sit at his feet and appreciate the plays of Shakespeare, the poems of Wordsworth, and the prose of Gibbon.

As Patron of the Brotherhood he initiated us into that noble art of effective public speaking and taught us so to manage our own affairs that today the Old Boys of Jaffna College, wherever they go, are highly commended for their debating ability and their spirit of Democracy.

Both as Vice-Principal and Acting Principal he always stood for the rights of the boys, and whenever we were sent up before him, for any youthful folly of us, he, knowing that boys are boys, sometimes sent us away with a fine but more often with advice which had a greater effect on us than a couple of cuts with a cane would have had.

As Acting Principal he guided the destinies of the College as well as any previous Principal had done, and showed in no uncertain fashion that a Jaffna man could be as successful in being the man at the helm of affairs of the College, as any outsider could be.

An appreciation of Mr. Chelliah will not, I am afraid, be complete unless reference is made to his activities and interests outside the College which he served so loyally and successfully for the last forty years. In his short tour in England and America as Moderator of the South Indian Church, he brought credit on himself in particular and on Jaffna in general by being considered by many leading men in those places as a scholar and a speaker of no mean attainments. As Editor of the “Morning Star” he
more than once, in the columns of that paper, pressed for a solution of the crying needs of Jaffna. He was an exceptionally good public-speaker, and whether he spoke on religious, political, or educational subjects, his speeches invariably had the desired effect on his audience.

As a man, he had the motto, “Jesus Christ the Light of Life” ever before him, and he lived such a life of simplicity, service and goodness that those who take to heart all those noble things for which Mr. Chelliah has stood, would have the satisfaction, as Mr. Chelliah would have, when their earthly course is run, of a life well lived and a work well done.

C. D. SINGHARETNAM,

MR. J. V. CHELLIAH’S FAREWELL

Thursday, the 8th of August, was an important day in the history of the College, for we bade farewell to Mr. J. V. Chelliah, our Vice-Principal, who has retired from active service after a period of 40 years’ teaching work. It is no exaggeration to say that all roads in Jaffna led that evening to Jaffna College, for the spacious Ottley Hall was filled to the overflowing with a vast crowd of Old Boys, friends, and students of the College. Mr. and Mrs. Chelliah were received at the Post Office corner and brought in procession in a decorated car. The farewell meeting began at 6.30 with the Principal, Rev. J. Bicknell, in the chair. Those accommodated on the platform, besides the Chairman, were Mr. and Mrs. Chelliah, Mrs. Vettivelu (his mother), and Messrs. S. R. Kanaganayagam, T. C. Rajaratnam, K. S. Arulnandhy, W. Duraiswamy, and D. S. Sanders. As Mr. and Mrs. Chelliah took their seats, Mas. J. Ratnarajah of the London Matriculation garlanded the chief guest and presented “chendus” to Mr. Chelliah’s wife and mother.

The proceedings commenced with devotions, led by Rev. R. C. P. Welch, the President of the Jaffna
Council of the South India United Church and a Member of the Board of Directors of the College. A welcome song, specially composed for the occasion by a member of the Staff, Mr. S. A. Visuvalingam, was sung by Mas. S. Dharmarajah of the Pre-Senior. (This song, along with the others sung on this occasion, will be found elsewhere in this issue.) Mas S. Kularatnam of the Senior then read the following Address from the student body and presented it, artistically got up in a very beautiful oval frame:

To,

J. V. CHELLIAH ESQR., M. A., J. P.,
VICE-PRINCIPAL,
JAFFNA COLLEGE.

REVERED TEACHER,

We have gathered here today to say good-bye to you on the occasion of your retirement from Jaffna College after forty years of service as Professor, Vice-Principal, and Acting-Principal. We are only too conscious of the fact that, whatever we say on this occasion, will be inadequate to express the full measure of our feelings. Therefore, sir, your imagination and your generosity must come to our aid, and from our feeble and broken words read the richer content of our hearts.

For the past forty years, generation after generation of students have sat at your feet spell-bound by your eloquence, fascinated by your lucid exposition of the glories of English Literature, and filled with admiration for your many-sided personality. We, as well as those that went before us, learned from you not merely lessons of academic importance. We also caught from you glimpses of the richness of life with its obligations and privileges. Your teaching regarded life in its fulness as its province; and it was a joy to
explore, with your guidance and in your company, many a tract of the kingdom of Life that lies beyond the ken of the superficial observer.

You entered this profession when its emoluments were scandalously low and few men of ability were attracted to it; but your love for your old College and your joy in fostering the growth of young minds were so overwhelming that in spite of seemingly insurmountable obstacles you became a teacher and remained one, all these long years.

It is the bare truth that, whatever profession you might have chosen, you would have achieved the highest distinctions entirely through the force of your abilities and your character. Yet you were content to toil in the inconspicuous and unspectacular role of a teacher, for you realised that life's greatness is not to be measured in terms of gold and silver. But, sir, your manner of life has not been without its compensating graces; for apart from the glow of satisfaction that you yourself derived from forming the characters and minds of the thousands of youngsters that have come under your influence, the gratitude and veneration and enthusiastic devotion with which your old students remember you and speak of you must bring you no small measure of happiness.

Your educational activities did not exhaust your services to this, our land. No political or social or cultural movement in our country within our survey has failed to call into play your active sympathy. The South India United Church, the Jaffna Association, the Youth Congress and the Board of Education have all been enriched by your services.

In conclusion, sir, it is our fervent prayer that your ripe experience, your deep knowledge of men and matters and your mellow wisdom will now be available to our community at large, to a greater extent
than before. May God Almighty shower His blessings on you and Mrs. Chelliah and on your children and children's children so that in the years to come, your life will verily be the Abode of Peace.

We remain, Sir,
Yours affectionately,
The Students of Jaffna College,

Mas. K. Rajah of the Inter Arts voiced the sentiments of the students and spoke in appreciation of the indelible impression Mr. Chelliah had created in their minds as a successful teacher, an erudite scholar and a great man. A presentation of a Revolving Chair was then made on behalf of the students by Mas. C. Sivapragasam of the London Matriculation, who said that this chair would help Mr. Chelliah to look at the world from all angles of view.

Mr. D. S. Sanders, B. A., representing the Staff said:

Ladies and Gentlemen,

The retirement of Mr. Chelliah closes the list of those stalwart champions of education in Jaffna College during the Howland, Hastings, Hitchcock regime. Therefore, the farewell is painful on that score and more on remembering that the constitution and curriculum of Jaffna College of that period yielded to a fresh outlook on the educational principles and great possibilities of the future. However, it was fortunate that Mr. Chelliah remained so long in service through the Brown, Bicknell period and made the transition less felt and more natural. It was during this period of change that I joined the Staff of the College in 1913 and hence I can authoritatively testify to the fact how valuable and whole-hearted and untiring have been the services and efforts of our teacher in order to make parents, teachers and the public appreciate and accommodate themselves to the changing principles and curricula of studies necessiated by a new educational policy of the Island. It was chief-
ly the contribution and devotion to the College during this period that were recognised by the Board of Directors in appointing Mr. Chelliah as Vice-Principal of the College.

No teacher is reckoned great without a bit of eccentricity in him. It may be a little absent-mindedness. Instances of such strangeness, in the life of our teacher during the time he was preparing for the M.A. Examination of the Calcutta University, are the past times of the Old Boys who had the good fortune of being his students.

There were some chief factors which made him indispensable in College and worthy of imitation by the teachers of Mission Institutions similar to Jaffna College.

Young men from America brought with them ideas ever springing fresh in that continent and the reception these ideas of the Western Universities and the influence they had on a broad minded person like my teacher and colleague, found ample scope for development and today he is a worthy son of the soil honoured and regarded by the public of Jaffna with his progressive ideas, although his retirement has been necessitated by the regulation of the Education Department. The culture so obtained taught him to be always a student to this day, so that his period of service as a teacher can be considered to be a useful period of preparation for an enriched life of strenuous work for the upliftment of the larger society to which his service is now accessible. His devotion to College constrained him to such an extent that he made no difference between the College and his home.

I can remember with pleasure the time during which Mr. Chelliah was Acting Principal of the College and the hearty co-operation and loyalty of the Staff, the Championships in Games and Sports, and other features in his career, not merely because he was the first Tamil Acting Principal of Jaffna College, but because he was also one to whom honour was due. There were, no doubt, differences, but they are natural occurrences in an efficient administration.
Mr. Chelliah was a Teacher of English and Latin. He has a reputation for teaching Shakespeare and certainly he is then at his best, but I have admired his exposition of Prose Literature like Gibbon's and Helps' Essays. His many students in Ceylon and elsewhere often take and feel a sense of pride when touching references are made in public to his ability in teaching English.

In the Editorial Columns of the "Morning Star" he has several times called politics "dirty" and hence his interest in it is only in accordance with the perspective of a school master. We have known him well sometimes by trivialities. The verse which was often repeated to the students at Chapel during his Acting Principalship was: "Be still and know that I am God." In Church, school and the public life he has lived such a life for forty years that it is not possible for any one to do justice to the subject in a few minutes.

These class rooms may not hear the clear voice and lucid exposition from a great teacher of English and the students that join hereafter may not be fortunate to sit at his feet, nevertheless his memory shall be cherished dearly by all with reverence and gratitude.

Let me, Sir, on behalf of the Staff of the College and the Faculty, as the oldest in service and the Secretary of the Faculty, assure you of the deep appreciation and esteem of your devotion to the College and the good spirit you maintained, and the excellent leadership you gave to the Staff, and bid you farewell.

Mr. A. M. Brodie, the Secretary of the Round Table, presented on behalf of the Staff two volumes of Shorter Oxford Dictionary and a copy of Jack's Reference Book. A song specially composed by Mr. S. Kandiapillai, Notary Public of Pandaiterrippu, was then sung by Mas. C. Chinnayah of the Inter Arts.

Mr. S. R. Kanaganayagam, B. A., Advocate Jaffna, representing the younger Old Boys, was the next speaker. His speech was full of interesting anecdotes, all of which it is difficult to reproduce here. In the course of his speech he said: "We re-
membered Mr. Chelliah best after we left College. In College he was only, a great teacher; afterwards we found him a great man. For any teacher, who takes the students through the Cambridge Examinations, makes himself hated. However, there was one difference with Mr. Chelliah and that was: he was not always trying to teach us, but often he tried to learn from us, and feeling as young as the boys understood our difficulties and even mischievous propensities. There was one occasion when we became members of the new class of undergraduates and there was some trouble between Mr. Elias and ourselves. Mr. Chelliah recognised that the trouble lay with 'young blood' and that tamed Mr. Elias and ourselves. That was the way in which he handled the boys. He felt always young and never allowed himself to become a fossil like others. It was because of his identifying himself with the aspirations of youth that he was elected the first President of the Jaffna Youth Congress. He lived his own life in the world of books and in the world of youth. This helped him to have a unique way of handling the disturbances in the class rooms.

As a teacher of English, Mr. Chelliah was unsurpassed, excelling in the art of teaching, which was really a hard, hard task. He was responsible for teaching his students English, pure and defiled, and became the saviour, so to speak, that saved the boys, who were between two fires, from the horror of speaking either American English or Tamil English. He thus rendered a great help to the boys who went out of the institution. They were, wherever they went and particularly in the University College, always able to hold their own. He was, again, not merely a teacher of the English Text books, but of life. I can well remember how he would teach us what the various poets and philosophers and thinkers thought of life. Especially one line from Wordsworth, the meaning of it I could not very well comprehend then, comes back to my memory now, which Mr Chelliah used to stress often:

"The world is too much with us."

Whenever you went to Mr. Chelliah, you felt like talking to a friend. He was ever eager to find out
how his boys were getting on in the world. This eagerness in addition to his kindness, generosity, and the amiable manner in which he always handled the boys, has won a warm place in their hearts. May he live long and usefully is our prayer!

A presentation of a silver Tea Set and a gold Fountain Pen was made by the Old Boys. Mr. W. Duraiswamy, Crown Advocate, Jaffna and a classmate of Mr. Chelliah, made the presentation. Mr. Duraiswamy expressed pleasure at the opportunity that was offered to him that day of testifying to the worth and character of his classmate. They had both sat at the feet of many great men like Messrs. Samuel Hensman, Kingsbury, Hudson, Allen Abraham and others. He could well bear testimony to the devotion to duty of Mr. Chelliah and his love to all fellow men. Forty years of service was a great thing in the life of any man. Just as the revolving chair from the present boys, and the set of books from the Staff, were suggestive, the tea set and the fountain pen they, the Old Boys, were giving should be suggestive. The fountain pen was to show that the pen was mightier than the sword, and the tea set was to refresh Mr. Chelliah after his work. He hoped that the pen would be used by Mr. Chelliah as an instrument to rouse the interest of the community on questions affecting the vital interests of the country.

Mr. T. C. Rajaratnam. Proctor s. c., and a Member of the Board of Directors of the College, then spoke:

"I am expected to represent the Board of Directors, but I feel it a high altitude from which to fire off at Mr. Chelliah—a great and happy subject. I prefer to speak as an Old Boy. As has been said by Mr. Kanaganayagam, one great quality of Mr. Chelliah was his sympathy for young boys. He was the boys' friend and not a tyrant like some others, from whom they would like to keep as far away as they can. Other teachers there were who taught very well and set before us great ideals, but the trouble with them was that they lived in a world of their own. Mr. Chelliah was a connecting link be-
tween this old type of teacher and the modern type hobnobbing with the boys. He always talked in a very friendly way. His words, "You have done very well indeed," always acted as an impetus and inspiration. Such friendliness won for him the eternal gratitude and veneration of the generations of students who passed out from the portals of the institution. This is what makes teaching one of the greatest of professions. Who says that the teacher is poor? No! A teacher lives a richer life and lays by a greater store than those who store in granaries.

Mr. Chelliah took always a personal interest in his students and directed many to their careers in life. Many of those holding today great positions in life could testify to that. I myself owe a great deal to my teacher for the encouragement he gave me for the study of Law. It happened that once I took the part of Sergeant Buzfuz, while staging "Pickwick Papers." After the performance, the Editor of the Ceylon Patriot, commented on my acting very favourably in his pages. Mr. Chelliah showed the paper to me and said, "I agree entirely with what the Editor says on your interpretation of that difficult character. You had better take Law as your profession."

A great German thinker once said: "The most important thing is to have a great aim." I am sure that it was the aim of Mr. Chelliah that has made him what he is today. To have been a student, then a teacher, a Vice-Principal, and finally a Principal in the same College is no small achievement for a man. He can be justly proud, for his life has been rich in service and rich in achievements. He is today one of the greatest educationalists in the land.

We hope that he will spend his retired life in great usefulness. All of you, I hope, have heard of Mr. Chelliah's idea to start a non-sectarian, literary Journal. It is the duty of the Old Boys and the public to support and bring this idea to fruition. Let us all help him to write and write vigorously for the public good."

At the close of this speech a song, specially composed for the occasion by Mr. A. Thillainathar, Tamil.
Pandit and an Old Boy of the College, was sung by
Mas. S. Dharmarajah of the Pre-Senior.

Mr. K. S. Arulnandhy, M. Sc., the Divisional
Inspector of Schools, Northern Division, was the next
speaker, representing the educational world. He said:

"Some days ago when Mr. Bicknell asked me to
speak on this occasion I readily consented. If ever there
was any function in which I readily consented to
speak, it was this. It is not because of my position,
but because I have known Mr. Chelliah for a very
long time and known him from many aspects.

Mr. Chelliah is one who is endowed with many intel­
lectual gifts. He possesses a very keen and sharp intellect
that could comprehend even the most abstruse pro­
blems. He is so learned and so erudite, and yet so
simple. This is a happy combination. What is the
significance? He holds out an object lesson to all of
us. He is before us as a significant monument of
what one can do.

A few days back when I met Mr. Chelliah, he
told me: "I am re-tyring." Here is the implication
of a motor car putting on a new tyre at this moment,
but I can see a far greater significance in the com­
parison, for there are some resemblances between him
and the motor car. For instance, the motor car has
grown to its present state from humble beginnings;
so has Mr. Chelliah. The motor car does not remain
stationary in one place, like a fossil; so Mr. Chelliah.
A very great trait in him is that he has absorbed
the best from the East and the West and has not
remained a fossil. Our community is suffering from
the dire disease of stagnation. We live in imagination.
We must keep on changing, absorbing. Mr. Chelliah
is a perfectly progressive man.

The Chairman wants me to speak not as a country
man, but as the Divisional Inspector of Schools. Some
years ago the Inspectors were looked upon with sus­
picion. The teachers regarded them as detectives. Now
I am happy to say the times are changed and that suspi­
cion is not there. But Mr. Chelliah was always a true friend of the Inspectors. It was not because of any sham on his part, but because of the knack he had of adapting himself to the needs of the time. What drew me to him was his taste for the best. I am glad to find that Mr. Chelliah proposes to spend his retired life in study.

Before I conclude, I want to refer to two prophetic signs that I see before me. First that flag which is caught by that electric fan signifies the mystic embrace of the flying colours of Mr. Chelliah with the wheel of time. The wheel of time has no checking influence on the achievements of Mr. Chelliah. Secondly this platform on which are seated various representatives shows what people see in Mr. Chelliah from different angles of view.

Let me in conclusion quote just a couplet of my own creation:

Mr. Chelliah “Education has had its best,
Take your well-earned rest.”

Mr. P. Vytialingam, District Judge of Batticaloa, was the last speaker. In the course of his speech, he said: “Of all the teachers who have influenced me, next to Mr. Chelliah H. Cooke, I am indebted most to Rev J. Bicknell and Mr. J. V. Chelliah, who taught me Latin and Elocution. I wish, first of all, to join in congratulating Mr. Chelliah on the title of the Justice of Peace, that has been bestowed upon him by the Government. J. P. is not a rank, it is an office. It is a magisterial post. In England it is the highest honour that can be conferred on any one. Somehow or other it does not carry the same esteem here. The title conferred is a recognition of the 40 years of work of Mr. Chelliah, of his work at the College, of his work as the Editor of the Morning Star, of his work in the Jaffna Association. It is also a recognition of the work of Jaffna College and of the American Mission in Ceylon. Moreover, it is an honour to the entire teaching profession. If education contributes to the progress of a country, then
the teacher is the person chiefly responsible for this contribution.

Three characteristics of Mr. Chelliah stand our prominent and are worthy of emulation. The first is his perseverance. He was not born with a silver spoon in his mouth. What he is today is entirely due to his own exertions and perseverance. He is essentially a self-made man. The second is his love for his College, and the third is his love for his country. He is a nationalist of the right type, but he is not satisfied with being a nationalist. He is also a keen internationalist.”

Mr. J. V. Chelliah, in reply, said that he was overwhelmed by the great honour done to him that night. He did not in the wildest of his imagination expect such a vast and representative assembly from all parts of Jaffna to do him honour. He saw before him the oldest Old Boy, Mr. Cooke, his teacher. There were his seniors at College, his Old Boys, his present boys, and a large number of distinguished visitors. In the audience he noticed a number of Justices of the Peace, one of whom was a J. P. of Bombay, and the other of Malaya, both these Old Boys of Jaffna College. He was especially glad to see two of the three District Judges, his old pupils, present there. The third one had sent a heartening message.

Some one had remarked that day that he had a far away look. It was true. He was full of his early reminiscences. He remembered how he entertained early in his life the ambition of becoming a student of Jaffna College, and how his mother, who was sitting on the platform encouraged him in the desire. He paid a tribute to her as the source of his literary instincts. He brought back to his mind how he as a lonely boy entered College, under-aged and not quite prepared. He felt that he was ushered into a new world. Whereas he had had his own sweet will before, now he was guarded, guided, and supervised in the least details of his College life. He was even weighed, and his physical well-being was taken care of. He went on from one ambition to another, and
desired to become a teacher in the College. The ambition was fulfilled even when he was a student. Without his applying for the position Mr. Hitchcock announced to him one day the happy news that he was appointed on the Staff.

His career as a teacher for forty years, although on the whole smooth, was not without shocks and bumps. The first shock came when he was a student. It was a pleasant one, however. The students were told that College which had gone on independently without any connection with a university was affiliated with the Calcutta University. The affiliation continued for sixteen years and in 1908 with the advent of Mr. Brown there was, so to speak, an earthquake, and the College was completely transformed. Mr. Brown came fully determined to form a Union College, and as a corollary set about reducing Jaffna College to the level of a secondary school. He annexed the Batticotta High School, and took away the most unique feature of the College, viz., the residential system, and admitted day boys. Another great innovation was the accepting of grants from the Government. This was a great change, as the College had gone on independently without state aid for thirty-six years. He was not blaming Mr. Brown for all this, as he had to trim his sails according to the wind of public opinion. He was glad to say that the College had now corrected the lack of higher education by the introduction of Intermediate classes.

They heard of the great contribution he had made to the College. He felt that the College had made a greater contribution to his own development. All that he was, was entirely due to Jaffna College. He had served under five Principals, and each influenced him very greatly. He might say that Dr. Howland's influence on him was profound. He at one end of a log and Dr. Howland at the other was enough university for him. Mr. Hitchcock, a man of the very highest character, impressed his personality on him. He could not forget the almost maternal kindness shown by Mr. Richard Hastings. Mr. Brown with his heart of gold and wide vision contributed not a little to his growth. Coming to Mr. Bicknell, his sense of justice had been to him a great exam-
ple to follow. The sixteen young American teachers with whom he was intimately associated widened his outlook and infused in him liberal and democratic ideals. He paid a tribute to his Tamil teachers, and especially to Mr. Allen Abraham who was distinguished for his scholarship, simplicity of character, and above all his unruffled temper. The members of the present Staff have had their share. His students too, both past and present, had their contribution to make, although they might not be aware of it. All these had licked him into his present shape.

He would not be falsely modest on the occasion, but would, with the pardon of the audience, boast of two things in his career as a teacher. He could tell them confidently that he never swerved from his loyalty to the College. Although he started as a graduate teacher with a salary lower than that paid now to the lowest uncertificated teacher in an English school, he dedicated his life to the service of his Alma Mater without considering the remuneration. The second thing was his love for teaching. He knew others who were abler in every way, but he made bold to say that none could excel him in his passion for teaching. If he was born again, he would select again teaching as his vocation.

Mr. Chelliah thanked the present boys for their splendid address and their thoughtful gift. The present of an office chair was very significant, as they wanted him to continue his literary work. He sympathised with them in their plight that there were so few avenues open to them in the way of salaried posts. However, he exhorted them to use their powers of initiative and launch out into new lines of work. Above all, he exhorted them to aim at character as the highest achievement in life. He spoke from first hand experience by observing the hundreds of boys that passed through his hands, when he said that it was not the clever boy but the boy of character that succeeded in life.

Turning to the Staff, he thanked them for their kind words and their very valuable gift which seemed to emphasise the wish of the boys as to his future. He was glad of the cordial relations that had existed between them. Perhaps as a Vice-Principal they at
times expected too much from him and were disappointed. While he had at times to bear the blame of not doing things that ought to have been done, as a compensation he was sometimes praised for things for which he could take no credit. The position of a Vice was always a very difficult one, in any situation in life, and therefore he took the situation as a part of the game. This was proved when he acted as Principal for two years, and he could testify to his great popularity. He thanked the Staff for the cordial cooperation and support they gave him during that arduous period. He exhorted them to specialise in some branch or other, and, if opportunities were offered to them later in life, they should get into positions where they could work out their educational ideals.

He was cheered by the presence of a large number of Old Boys that were gathered together from the different parts of Jaffna. He thanked them for their splendid presents, which again seemed to emphasise the desire of the others. He was especially struck by the heartening message received from his old students in Malaya. He owed an apology to them, as, unfortunately plunging into the turmoil of politics, he had not assiduously cultivated their friendship after his return from a sojourn among them last year. He could never forget the princely hospitality he received from them last year and in 1925. The Old boys of Jaffna College were a credit to the College, and it made him proud to hear from them that their success was to a large extent due to the training received in the College.

As to his future, Mr. Chelliah said that some of his friends advised him to take a long rest. He thought otherwise. It was contrary to his nature; he would rather wear out than rust out. All the speakers of the evening had indicated what was passing through his mind. In proposing to start a high class journal, he offered his services free to the public without any thought of gain. It was a challenge to the public to avail themselves of the free service offered by him.

Mr. Chelliah concluded by emphasising the aim of a Christian College. The object of education is to perfect human personality. The aim of a Christian College is to present to its students such an ideal
in a concrete form in the person of Jesus Christ. The motto of the College was, "Jesus Christ the Light of Life". He concluded with the prayer that this Light might shine through the education given in the College.

The Chairman, Mr. Bicknell, then wound up the meeting with just a few remarks, as the hour was late. What he then said and what he intended to say will be found elsewhere in this issue. The singing of the College Song and the National Anthem brought the proceedings to a close.

At the end of the meeting, Mr. and Mrs. Chelliah were taken in a torch light procession to the accompaniment of native music, round the College campus and then to their residence at Araly. Those who accompanied them to the house were treated with light refreshments. It was a very late hour when the gathering dispersed.

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**SONGS**

**Sung at the Farewell**

1

**SONGS**

**Sung at the Farewell**

1

**SONGS**

**Sung at the Farewell**

1

**SONGS**

**Sung at the Farewell**

1

**SONGS**

**Sung at the Farewell**

1

**SONGS**

**Sung at the Farewell**

1
37

2

சின்னமநிலாகம் கலந்த பழங்கையின்
னின்னது அதையோரின் பல்பற்று
முதல் தன்மை என்றும் புருட்சன்
பிள்ளையார் கேளத்மா விரிப்பின்
முற்பார் பெருமை குறிப்பிட்டு
(புர்ருர்)

3

வியேன பெங்களும் வங்கி வளம் கி கியா
பின்னும் உட்புரோட்டு திவிலியா
வைத்தும் பக்தவாய்வன கி கியா
செய்துள்ள தாரம் குற்றாடர்
வெளிப்படுத்திய பௌத்தப்பெருக்க
(சித்தா)

என்று முடியம.

சேர்களின் காதலிகள் கலந்த நாளை
ஸூரேயுடன் புருஷன் குறிப்பிட்டு
என்று புருஷன் குறிப்பிட்டு பைசியிடு
ச௃ஷ்டிகளும் பாண்டும் கூறியுள்ள
சேர்களின் புருஷாட்சிகள் குறிப்பிட்டு
என்று பைசியிடு

S. A. Visuvalingam.

பானைகளின்

பௌத்தப்பெருக்கங்கள்.
வெளியிட்டு.

கல்லால் காவலின் கால்கள் பற்றிய
இருந்து பெருமளவு கூறியது குறைந்து
கிோம் பக்கத்தில் அகர்மம் நூற்றை
அகர்மம் கட்டமையாகத் தைக்கிற வழக்கம்
செய்யப்பட்டுள்ளது, என்றும் குறிக்கிறது
மேற்குத் தொடர்பில் என்றும் குறிக்கிறது
என்றும் காண்பதன் ஆர்வமற்ற
என்றும் பதிக்கிறது.

அல்லது அனைத்தும் பதிக்கிறது.

மனிதருக்கு அவன் அண்மை தைக்கிறது.

அல்லது அவன் அண்மைக்கு அண்மை தைக்கிறது.

கூற்றி பார்க்கிறது, என்றும் குறிக்கிறது
மேற்குத் தொடர்பில் என்றும் குறிக்கிறது
என்றும் காண்பதன் ஆர்வமற்ற
என்றும் பதிக்கிறது.

ஆனால் அந்தத் தொடர்பில் அவன் மேற்குத்
பார்க்கிறது, என்றும் குறிக்கிறது
மேற்குத் தொடர்பில் என்றும் குறிக்கிறது
என்றும் காண்பதன் ஆர்வமற்ற
என்றும் பதிக்கிறது.

(எனக்கு எழுதியது)
சிறிய-காளவால் பாலாளலுள்ளே

அகார-இன்னையல் பாலாளலுள்ளே

சிறிய காளவல் பாலாளலுள்ளே இருக்கின்றது. இருவத்தின் குறிப்பிட்டிட்டு பொருள்களை விளக்குவதற்கு முன் முன்னேருக்கிறது. முன்னேருக்கி முன்னேருக்கிறது வழிபட்டு இருக்கிறது. இந்த தொடர்பான விளக்கத்திற்கு வழிபட்டு இருக்கிறது. இந்த தொடர்பான விளக்கத்திற்கு வழிபட்டு இருக்கிறது.
FROM THE STUDENTS.

HAPPENINGS NEAR THE SEA.

1. Round and round the rugged rock,
   Brimful of glee the ragged boy,
   Among the pebbles and the rocks,
   Ran on and on with speed and joy.

2. A woman fair with golden hair,
   Sat on the glistening sandy shore,
   She rose and walked towards a lair,
   And saw a dying wolf in gore.

3. On the sea a fisher boy,
   With desire to catch some fish,
   Hauled his boat, and joy, oh joy!
   That night the fish lay on the dish.

NARATNAM Appadurai,
Junior A.

MY EXPERIENCES AT THE ALL-CEYLON STUDENT
CHRISTIAN MOVEMENT CAMP AT TRINITY COLLEGE

The delegation from Jaffna College to this camp left Jaffna on the 1st of April and arrived at Kandy on the 2nd. As we were there before the camp started, we were at liberty to roam about the place till noon. As we had only three hours ahead of us we wanted to see as many important places in the town as we possibly could. The places we visited included the lake with its waters glimmering in the sun. In the lake we saw so many turtles that we thought it could rightly be called "The Lake of Turtles." Another place we visited was the Kandy Art Association. It is a museum that contains articles which Ceylon's gayest art has produced. Afterwards we came back to have a look round Trinity College. The building which struck
me most was the new Chapel which is just being put into shape. It is a display of fine art. The paintings on the walls depicting the deeds of Jesus Christ are indeed very gorgeous and impressive. There is a small Chapel adjoining this Chapel and as one enters it one feels the real presence of God, "Be still and know that I am God." The roof of the building is not yet completed and when the finishing touch is given to this Chapel it will be one of the best pieces of architecture in Ceylon.

Only thirty nine members were present at camp, thirty being men delegates. The camp started with lunch on the 2nd. The Chairman of the conference was Rev. D. T. Niles and the Secretaries were Miss C. Raffel and the late Mr. J. C. Arudpragasam, and the theme of the camp was "The Challenge of the Modern World". We were divided into several groups, each with a leader for Bible Study and Forum Discussion. The leader of my Bible Study group was Miss Gladys Paulickpulle. In the Bible Study group we discussed modern religious problems. In fact the standard of the questions set for these groups was a little higher than the standard of most of us. In the Forum Discussion group my leader was Rev. Ernest Porter. In this group we discussed social problems that confront the youth of the present day. Sometimes we found it difficult to get over even one question within the time assigned. Some of the subjects were :-

1. Modern World Problems.
2. Christ's Conception of the Kingdom of God.
3. Is a Christian Social Order Possible?

The leaders of these groups were always at our disposal. In fact by close connection with the leaders we were able to solve some of our personal difficulties. At 6 p.m. we usually had the sunset meetings. In these meetings we were able to hear some very good speakers. They were,

2. Rev G. B. Jackson

Some of these speakers spoke on the fellowship such camps bring and others on religious problems.
Early in the mornings we had our morning watch. Each of us took different places, and surrounded as we were by the natural surroundings of the Trinity College we really felt the effect of the morning watch. As we went every step higher, up the mountain, we felt that we were nearing the presence of God. It is said of Jesus that he often retired into the mountains to be in communion with God; similarly we communed with God and got strength enough to bear us through the day.

We had the lighter side of the camp too. The sing-songs that came after dinner were thoroughly enjoyed by us. There was scarcely anybody that failed to join in the fun. At the table one day a certain person asked a lady, well versed in the Scriptures, where God had first mentioned wireless. This put her in a fit, she could not even eat till he gave the answer. The answer was, "When God made a loudspeaker out of a man". Such things always came up at table.

There were many artists in the camp. Just before entering the dining hall we could look into the notice board and see the sketches of camp personalities in their different and peculiar positions.

Every evening we went out to see some of the places round about the College worthwhile seeing. Some of them were the Papal Seminary, the Peradeniya Gardens, Lady Horton’s Drive and the Trinity College Farm. As we walked along Lady Horton’s Drive we found out that Ceylon was really “a spicy isle, with Kandy (candy) in its centre” from the sweet fragrance we got from the trees overshadowing the drive. From a hill on the Trinity College Farm we could get a bird’s eye view of the Kandy Town with the lake nearly in its centre. As we were going to the Farm my companions went ahead of me and I had to carry a bag of apples up the hill, and as I climbed up the hill, wearied and fatigued, I thought that Shelley’s poem to “The Moon” could be applied to me if it were altered a little thus:

“Art thou pale for weariness
Of climbing Heaven and gazing on the Earth,
Wandering companionless
Among the trees that have a different birth.”
On the last day of the camp a business meeting was held and officers for the coming year were elected. In this meeting it was decided that the Student Christian Movement be formed of the Training, Technical, Law, Medical and Theological Colleges, and Colleges where there was a branch of the S. C. M., it being open only to those in the Intermediate Classes. The rest of the students were to form the Student Christian Association.

Sweet rememberances and happy memories of this camp shall always linger in my mind, for I really feel that such camps are useful to us students from the social as well as religious points of view, for they increase corporate life and mutual friendship between students from different parts of Ceylon.

S. KULARATNAM,
Senior.

FAREWELL TO MR. A. L. SITLINGER.

The unusual sounding of drums in the College compound one day made us all aware of the farewell to be accorded to Mr. A. L. Sitlinger who was leaving for America. On Thursday the 20th of June at about 4.30 p. m., Mr. Sitlinger entered the Ottley Hall, followed by a host of students and well-wishers. Our Principal, who presided over the day's meeting, and Mr. Sitlinger were garlanded by Masters N. Vararajasingam and K. Sivasubramaniam respectively. Mr. T. C. Rajaratnam and our Vice-Principal, Mr. J. V. Chelliah, were also on the platform. A farewell song composed in Tamil was rendered well by Mast. K. Ayyadurai. Then after a beautifully painted address from the boys had been read by Mast. K. E. Thambirajah, Masters E. V. J. Hensman and Sam. Subramaniam spoke on behalf of the boys. At the conclusion of Mast. Hensman's speech, a small present from the boys themselves was presented by Mast. P. Narayanasamy. Then our distinguished speakers, Messers. T. C. Rajaratnam and J. V. Chelliah paid glorious tributes to Mr. Sitlinger's services to Jaffna College. Mr. Chelliah gave us all an interesting account of Mr. Sitlinger's
early days in Jaffna in a short and sweet speech. Then the Chairman rather humorously called upon the victim of the day to open his heart. Mr. Sitlinger in his speech thanked all those present for the honour they were showing him. The College Choir then rendered a farewell song composed in English. The meeting then terminated with the singing of the College Song, after the Chairman had made a few remarks. Mr. Sitlinger together with our Principal were taken in a grand procession round the College in a tastefully decorated carriage and pair. Oriental music and crackers were predominant throughout the procession. The procession ended in front of Mr. Sitlinger's bungalow and after three hearty cheers had been called to him, the days programme came to a successful close.

K. SIVASUBRAMANIAM,
L. M. A.

THE BROTHERHOOD

AN ACCOUNT OF THE 26th ANNIVERSARY CELEBRATIONS

On Saturday the 27th of July at 6.30 P.M., our hall was filled with old members, present members and well-wishers of this Association, which has contributed to the world men of character, dignity and service and men who fight at the rostrum of their country for her and her sons' uplift.

The programme consisted of two main items: namely a public meeting and a dinner. Mr. D. S. Sanders, the Patron of the Association, occupied the chair at the public meeting. A very interesting programme was gone through, the chief items of which were the report of the Secretary, the Papers, and a play entitled "The Master of the House" which was put on the stage by the members. The actors were highly complimented for the high standard reached.

After the public meeting was over, the dinner commenced at about 8.30 P.M. and about a hundred sat at the dinner. Mr. K. S. Arulandhy, the Division-
al Inspector of Schools was kind enough to be our chief guest. Many of the Principals of our Sister Colleges were also present.

The following is a list of the number of toasts and speakers:

Royal toast — The Toast Master, Mr. D. S. Sanders.
College toast — Proposed by Mr. A. Coomaraswamy (Principal J. H. C.)

Responded by
Rev. John Bicknell (Principal)

Toast of the Sister Colleges—Proposed by — Mast. E. V. J. Hensman.

Responded by
Mr. Veerasingam (Principal M. H. C.)

Toast of the Sister Associations—Proposed by — The Secretary

Responded by
The President (Central College Senior Literary Association)

Toast of the Brotherhood—Proposed by — Mr. S. U. Somasegaram (Inspector of Schools)

Responded by
Mast. C. Sivapragasam (President)

Toast of the Old Boys—Proposed by — Mast. A. Kulasingam.

Responded by
Mr. S. Subramaniam. (M. H. C.)

Toast of the Guests—Proposed by — Mast. Sam. Subramaniam

Responded by
Mr. K. S. Arulnandhy. (Divisional Inspector of Schools)

THE FOLLOWING IS THE REPORT READ AT THE ANNIVERSARY MEETING

It is my pleasure and privilege this evening to present the report of this "Brotherhood" for the year 1935.

This Union of the Senior students of the College is known as the "Brotherhood" and it was founded by the late Rev. Mr. Brown in 1909. The membership used to carry with it once the distinction of a high percentage of marks. Now that inconvenient distinction is a done away with, and the membership
is thrown open to all the students in the Senior Local and the London Matriculation classes.

As every one knows, the Association has for its aims and objects the cultivation of rhetoric and comradeship by its members under the aegis of the Principal and the Patron, Mr. J. V. Chelliah, who was our Patron for a good many years and whose retirement under age-limit we all deplore, has been throughout our existence our friend, philosopher and guide. He has belied his age by several years, certainly by a score, and that such men who have combatted successfully with declining years should be called on to retire is a misfortune to the College, but still more to this "Brotherhood".

The strength of our Association will be seen from the following statistics.

i. Number of members at the beginning 130
ii. Admissions during the year 30
iii. Total 160
iv. Ceased from membership 17
and it leaves us now with members 143

I am glad to say that unlike other Associations, the attendance here has been very encouraging, which is a healthy sign, and shows that members take a very keen interest in the progress of this Association.

The table of subjects discussed is as follows.

1. "Co-operation is better than Competition"
2. "Fear of punishment has more influence on human conduct than hope of reward".
3. "Riches go with Learning."
4. "маноманак измея смислук ведут не будет" 22% 25%
5. "Women should not take part in Politics".
6. "A Democratic form of Government is preferable to Dictatorship."
7. "The services of foreigners are not needed in Ceylon."
8. "The abolition of the Cambridge Examinations from Ceylon is justifiable."
We were also favoured with a lecture in June by Mr. A. L. Sitlinger of the College Staff, the subject being "My Impressions of India" and it was listened to with keen attention by the audience.

Our present position is due to the hearty co-operation and loyalty of the members and the team work put in by the various office-bearers. The opportunities provided by this Association are many and varied. It places us in a position of trust and responsibility, in so far as we preside over our own functions, we listen, we debate, we decide, we have some ‘breezes’ and yet we abstain from rancour. The value of this experience in the management of our own affairs will only be fully realised when we go out into life and into society with its complex mechanism. No member of this “Brotherhood” is so unmindful of his own interests as to miss this golden opportunity placed at his own doors for the betterment of his own prospects in life.

Those of you, who were present at our Jubilee Celebrations last year, would have heard the Secretary extending his warm welcome to our sisters in the Senior Classes and inviting them to share with us the activities of this Association. Today I am not going to trouble them with any more futile invitations, but I hope I will be pardoned if I suggest to them that they would realise the necessity of forming not so much a Y. W. C. A, as a “Sisterhood”.

I must not forget to acknowledge gratefully the good services rendered to us by our Patron, Mr. D. S. Sanders, without whose invaluable help and mature counsel, we feel, we would have long ago gone on the rocks.

In conclusion, may I be permitted to thank you all for having kindly responded to our invitations. This report will be incomplete if I fail to make special mention of those who have kindly and ungrudgingly helped us in bringing this celebration to a success. Of these Mr. C. R. Wadsworth, Mr. Lyman S. Kulathungam, Mr. Visuvalingam and Mr. Vethaparanam, deserve special thanks.

K. E. Thambirajah
Secy.
THE SCOUTS

Our Troop has been, so to say, overhauled during the last few months. We have newly elected two Patrol Leaders who are Mas. J. Samuel and Mas. K. Sivasubramaniam. Our Patrols have been recast and we have four of them today.

Hounds — P. L: V. V. Kanagasabai
Sec: V. Chellapah

Owls— P. L: K. Krishnapillai
Sec: G. Selvasamy

Lions— P. L: S. Kularatnam
Sec: Victor Jesudasan

Peacocks— P. L: K. G. George
Sec: W. N. Paul

Most of our Tenderfoots are preparing for their second class, while three of our second class scouts are preparing for their first class. We intend having an Inter-Patrol competition on Sept. 21st and Mr. L. Sauntharam Williams has consented to present a silver cup to the best Patrol. We also intend taking part in the Inter-Troop competition on Sept. 28th.

S. KULARATNAM,
Secy.

Y. M. C. A. ACTIVITIES

SECOND TERM

May 22, Mr. Louis Subramaniel—The Oxford Group Movement.

29 Report from J. C. Y. M. C. A. delegates to the S. C. A. Campat Kandy.

June 5, Mr. A. L. Sitlinger—“Coal Mining.” The Y. M. C. A. also took the opportunity of bidding farewell to A. L. S. and thanked him for all his services.
THE ELUVAITIVE EXPEDITION.

The annual expedition to the island of Eluvaitive came off on Friday, the 19th of July.

A band of thirty young men set out under the leadership of Mr. C. S. Ponnudurai to continue the work, which was carried on by our elders for the last fifty-one years.

We left College at 2. p. m. and by 2.30 we were in the boat sailing towards Kayts. We had our tea at Kayts and by 5.30 we were in the boat again sailing to our destination. Mr. Wijetunga joined us at Kayts. Just as our boat came to a stand still we were welcomed by the clapping of the little children, who with lanterns in their hands were anxiously awaiting our arrival.

As soon as we landed we lifted up our hearts to God in prayer asking him to guide us in our work. We were like sheep without a shepherd for none of the pastors accompanied us this year. We then traced our way to the school which was tastefully decorated. Mr. Wijetunga showed his lantern slides to the people who were present.
The next morning Mr. Wijetunga again conducted a devotional service after which we were divided into five groups. Three of these groups were led by students. At first we were at sea wondering how we could perform the task set before us. Not even Atlas had a task as hard as ours. Strange to say no sooner had we visited two houses than we found our task easier than we expected it to be.

Early that morning we saw a placard nailed to a tree warning us that we would be severely dealt with if we dared to convert any one. As students we were afraid when we went on our house visiting. Before we entered a house we made sure that we were welcome, and we also looked around the whole place before we entered, for we were afraid, that at any moment some one may strike a blow from an ambush. None interfered with us and we were welcome to all the houses to which we went.

When we were away the few who remained examined the school children on the work that they had done. By 11. a.m. we had finished our visiting. Then there was the sports meet. A few of us slipped out to visit our good old “Banyan” tree. The first appearance of the tree reminded us of these beautiful lines:

“Men may come and men may go,
But I go on for ever”.

With nitric acid in one hand and a Rodgers’ knife in the other we were trying to find a place to carve our names, but we hardly found any. Just then the tree spoke to us and related to us its history.

“Some one hundred years ago I was carried to this spot, where I now stand, by a carrion crow. It dropped me here and I would have died if it were not for the rain. I sank into the earth, then I took root and grew up to such a mighty tree. I could have, when the crow dropped me, gone to a little place by the aid of the wind, but then I refused to budge an inch. I knew that this was the place in which my creator wished I should stay, and I stayed. Today I am proud to say that I am the Lord of all that I see and there is none to dispute me, nor is there anyone mightier than I in this island of Eluvative. Go, my lads, stick to whatever lot you may be
cast in and do your task faithfully, and one day you will repeat what I have just said."

By the time we returned the sport meet was over and in the devotional service, Mas. Jebaratnam was speaking to the children assembled. Mr. C. S. Ponnudurai then addressed the gathering. The meeting came to a close with the distribution of the prizes.

Then we all sat for lunch, some one hundred and fifty of us. Soon after this we carried our things, bag and baggage, to the shore and soon were in the boat once again sailing homewards.

I will not be doing justice if I do not thank heartily Mr. J. R. Thurairajah, the Chairman of the Missionary Committee, who was responsible for the success of this expedition and also the President, Mr. C. S. Ponnudurai who guided us in our expedition.

Stanley S. Thijagarajah
Secretary.

THE ROUND TABLE

The Round Table, a romantic name given to the Society of the teachers of the College for promoting their cultural and social activities, was organised about 20 years ago. The Principal was the Ex-officio Chairman and the meetings were generally held in his bungalow, the members enjoying the hospitality of Mrs. Bicknell, who never failed to provide a sumptuous tea at these meetings.

A meeting of the Staff convened for the purpose of reorganising it decided to have a more democratic constitution. The Principal gave up his Presidentship and desired to have one of the teachers elected President. This President along with the Secretary was to hold office for one year and was not to be eligible for re-election to the same office for three years. It was incumbent on the Secretary to have at least 3 meetings a term, and to take in hand, and organise-
all functions on behalf of the Staff. It was further provided in the constitution to provide tea at the meetings at the expense of the Society itself. A terminal subscription of Rs 1-50 was collected from each member. Mr. S. H. Periapanyagam was elected President and Mr. A. M. Brodie, Secretary and Treasurer.

This term in addition to the usual three meetings, the Round Table met several times for transacting other business. It was resolved to entertain Mr. A. L. Sitlinger to a farewell function and present him with a group photograph on his returning to America after being with us on the Staff for nearly five years.

Mr. Sitlinger's dinner was in the Oriental style and was a great success. Mr. Lyman Kulathungam, the Principal and the President bore testimony to the great and useful work done by Mr. Sitlinger with such great thoroughness.

Mr. J. V. Chelliah, who had retired after rendering 40 years of strenuous and valuable service to the College, was entertained to a full dress dinner and was presented with a set of the Shorter Oxford Dictionary and a copy of Jack's Reference Book as a token of the affection and regard the Staff had for him. At the dinner Mr. A. C. Sundrampillai, Mr. A. M. Brodie, the Principal and the President spoke of the great part Mr. Chelliah played in shaping the destinies of the College for the past 40 years.

Three other meetings were held. Rev. Dr. Isaac Tambiah spoke on the Music of Words, Miss M. Thilliampanam, M. A., Ph. D. on Modern Tendency in Indian Education and Mr. A. Coomarasamy, M. A. on Plato's Scheme of Education.

A. M. Brodie,
Secretary.
TENNIS CLUB

THE REPORT OF THE COLLEGE TENNIS CLUB FOR
THE YEAR 1934—1935

This year we had to bid farewell to three members of our Club, Mr. Porter French, Mr. I. P. Thurairatnam, and Mr. A. L. Sitlinger.

Mr. French was the President of the Club when he left us. He was of immense help to the Secretary. The Club had a farewell function to him when he was entertained to tea and presented with a group photograph of the members of the Club. The new President, Mr. C. O. Elias and the Secretary spoke and Mr. French replied.

Mr. I. P. Thurairatnam was the Champion of the Club for a very long time. He won colours not only in our Club but also in the North Ceylon Tournament and even in N. Eliya. It was really a privilege to have him in our Club. We feel his loss very much in the courts and outside. The Club entertained him at a farewell function when he was also presented with a group photograph of the members and entertained at a social. The President, the Secretary and Mr. K. T. John spoke on that occasion and Mr. Thurairatnam responded.

Mr. A. L. Sitlinger left us a few months back. As Secretary of the Club two years ago he did his work very efficiently and brought the Club to a better status financially. The Club held a farewell function to him and presented him with a brass bowl on an elephant stand of Kandyan art. The President and the Secretary spoke on that occasion and Mr. A. L. Sitlinger replied. In this connection I must not fail to thank the ladies who graced our functions with their presence.

Another annual event of our Club is our Club tournament. Although the tournament was not finished by the end of the 1st term as timed, due to rain, we brought it to a successful close later.
The winners are as follows:

**Open Singles**: Champion—Mr. K. A. Selliah  
Runner up—Mr. K. T. John

**H'cap Singles**: Champion—Mr. C. C. Kanapathipillai  
Runner up—Mr. K. T. John

**Open Doubles**: Champions—Mr. C. C. Kanapathipillai, Mr. S. S. Selvadurai  
Runners up—Mr. K. A. Selliah, Mr. L. S. Kulathungam

**H'cap Doubles**: Champion—Rev. J. Bicknell, Mr. L. S. Kulathungam  
Runners up—Mr. K. A. Selliah, Mr. A. M. Brodie

We are thankful to Mrs. Bicknell for having kindly consented to distribute the trophies on that occasion. We congratulate our Open Singles Champion, Mr. K. A. Selliah, on becoming not only the Champion of our Club but also being the Runner up in the North-Ceylon tournament in the Singles and Open Doubles events.

Lastly I wish to thank the Committee for the valuable help they rendered me in the management of the affairs of the Club and the members of the Club for the co-operation they have given me.

S. S. SELVADURAI,  
Hony. Secy., J. C. T. C.

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List of books added to the Library recently.

1. **Hendren, P.** My Book of Cricket and Cricketers.
3. **Sesha Iyengar, T. A.** Dravidian Indian, Vol. I
5. **Cohen, M R.** etc: Introduction to Logic and Scientific Method.
6. **Shivapadasundaram, S.** Saiva School of Hinduism.
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<th>Title</th>
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<td>8</td>
<td>Brooke, Stopford A. English Literature from A. D. 670 to 1832.</td>
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<td>Brooke, Stopford A. Milton.</td>
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<td>10</td>
<td>Ward, A. C. American Literature.</td>
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<td>11</td>
<td>Ward A. C. Twentieth Century Literature.</td>
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<td>12</td>
<td>Ward, A. C. Landmarks in Western Literature.</td>
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<td>13</td>
<td>Raleigh, W. English Novel.</td>
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<td>14</td>
<td>Ransome, Cyril. Short Studies of Shakespeare's Plots.</td>
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<td>15</td>
<td>Saintsbury, G. History of Nineteenth Century Literature.</td>
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<td>16</td>
<td>Lamborn and Harrison. Shakespeare, the Man and His Stage.</td>
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<td>17</td>
<td>Norwood, G. Writers of Greece</td>
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<td>18</td>
<td>Duff, J. W. Writers of Rome.</td>
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<td>20</td>
<td>Quiller-Couch, Sir Arthur. Shakespeare's Workmanship.</td>
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<td>25</td>
<td>Hoisington, H. R. Tr. Tattuva-kattalai; Siva-Gnana Potham; Sivapragasam: treatise on Hindu Philosophy translated from the Tamil with introduction and notes (Presented by Rev. J. H. Dickson, Bangalore)</td>
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<td>27</td>
<td>Arunasalam, P. Sketches of Ceylon History (Presented by Rev. J. H. Dickson, Bangalore.)</td>
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<td>29</td>
<td>Von Mikusch, D. Mustapha Kemal Between Europe and Asia.</td>
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<td>30</td>
<td>Tambyah, T. Isaac. Forgleams of God.</td>
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<td>Hatch, W. J. Land Pirates of India.</td>
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<td>Huckel, O. Through England with Tennyson.</td>
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<td>Rae, G, M. Syrian Church in India.</td>
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<td>Fleming, D. J. Ways of Sharing with other Faiths.</td>
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<td>35</td>
<td>Srinivasa Iyengar, P. T. Outlines of Indian Philosophy.</td>
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<td>36</td>
<td>Lucas, Bernard. Christ for India.</td>
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<td>Lucas, Bernard. Our Task in India.</td>
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<td>38</td>
<td>Pratt, J. B. India and its Faith</td>
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<td>39</td>
<td>Fraser and Marthe. Trs Poems of Tukarama, Vol I.</td>
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<td>Monier-Williams. Sir M. Hinduism,</td>
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<td>Brown, Percy Indian Painting. (Presented by Rev. J. H. Dickson, Bangalore.)</td>
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<td>42</td>
<td>Oman, J. C. Mystics, Ascetics, and Saints of India.</td>
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<td>Abbott, L. Christian Ministry.</td>
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44. Mozoomdar, P. C. Oriental Christ.
45. Ahmad Shah, B. Bijak of Kaiber.
46. Strong, A. H. Great Poets and their Theology.
49. Chaitley, J. Administrative Problems in British India.
52. Dubois, Abbe J. A. Hindu Manners, Customs and Ceremonies.
54. Walter, H. A. Ahmadiya Movement. (Presented by Rev. J. H. Dickson, Bangalore.)
57. Moulton, R. G. etc; Bible as Literature.
60. Riis, J. A. Making of an American.
61. Riis, J. A. Battle with the Slum.
65. Richards, W. J. Indian Christians of St. Thomas.
66. Young, L., H. Remarkable Events in the World's History.
69. Macnicol, Nicol. Psalms of Maratha Saints. (Presented by Rev. J. H. Dickson, Bangalore.)
71. Thomas, W. Hinduism Invades America.
72. Jones, John P. India's Problem: Krishna or Christ.
74. Smith, Vincent A. Early History of India.
75. Saunders, K. A. Story of Buddhism.
76. Clayton, A. C. Rig-Veda and Vedic Religion.
78. Noble, Margaret E, (Sister Nivedita) Web of Indian Life.
79. Winslow J. C Indian Mystic
80. Hogg, A. G. Karma and Redemption (Presented by Rev. J. H. Dickson, Bangalore.)
81. Ramakrishna, T. Life in an Indian Village.
82. Carpenter, Rev. J. N. Theology of Tulasi Das. (Presented by Rev. J. H. Dickson, Bangalore.)
84. Garnett, R. Life of Thomas Carlyle.
85. Richter, J. History of Missions in India.
86. Chirol, Valentine. Indian Unrest.
88. Jones, P. India its Life and Thought.
89. Ogilver, J. N. Apostles of India.
90. King, H. C. Ethics of Jesus.
91. Macfarlane, C. Life of Napoleon Bonaparte.
93. Fitzgibbon, H. M. Early English and Scottish Poetry.
96. High, Stanley. A Waking World (Presented by Rev. J. H. Dickson, Bangalore.)
98. Phillips, Rev. G. E. Out Castes of Hope or among the depressed classes in India.
102. Lyde, L. W Continent of Asia.
103. Gibbs, Sir Philip. Ways of Escape. (Presented by Mr. A. Somasundaram, Proctor Colombo.)
104. Westaway, F. W. Science Teaching. What it was—What it is—What it might be.
105. Pope, G. U. Handbook of the Ordinary dialect of the Tamil Language (Presented by Mr. A. L. Sitlinger.)
107. Stone, T. G. England Under the Restoration (1660—1688)
111. A Handbook of Information by the Rotary Club and the Municipal Commissioners of the Town of Singapore. (Presented by Mr. N. Ehamparam.)
112. (Logic.)
FIELD-DAY AT JAFFNA COLLEGE

The Annual Field-Day and Inter Class Sports Meet was held on the 12th and the 13th of July. All the classes from the Inter Arts and Science down to the Second Year took part.

We made a slight change in holding the Meet on a Friday afternoon and Saturday instead of the week days as in the previous years.

On the first day, the Meet started at 4.10. Almost all the teachers were present and helped as officials. The finals were run on the second day, commencing at 3 p.m. Quite a good crowd of spectators including a fair number of ladies were present. Adequate arrangements had been made for their comfort and light refreshments were served.
At the end of the Meet, Mrs. Bicknell distributed the prizes to the winners. The Physical Director thanked all those present for their kind co-operation, the teachers for their contributions, and for their help in running the Meet, and Mrs. Bicknell for kindly distributing the prizes.

The following are the results:

**HIGH JUMP**

**Senior**

1. William Hunt
2. Victor Williams
3. Ponnampalam

**Intermediate**

1. George K.G.
2. Abraham T.
3. Muttucumaru M.

**Junior**

1. Raju Cooke
2. Kuruvilla T.
3. Joseph G.

**LONG JUMP**

**Senior**

1. William Hunt
2. Ponnampalam
3. Rajaratnam A.

**Intermediate**

1. Muttucumaru M.
2. Victor Yesudhasan
3. Kulasegarampillai

**Junior**

1. Joseph G.
2. Jacob G.
3. Raju Cooke

**SHOT-PUT**

**Senior**

1. Thurairajasingam
2. William Hunt
3. Victor Williams
60

POLE VAULT

1. Ponnampalam Senior

100 YDS: DASH

Senior

1. William Hunt L. M. A.
2. Ponnampalam Senior
3. Rajaratnam A. Inter Arts

INTERMEDIATE

1. Muttucumaru Jr. A.
2. Victor Yesudhasan Pre Sr: A.
3. Nadarajah P. Pre Sr: B.

Junior

1. Raju Cook: III. A.
2. Jacob G. II. A.
3. Welch III. A.

HURDLES

Senior

1. William Hunt L. M. A.
2. Rajaratnam A. Inter Arts
3. Chinniah Inter Arts

INTERMEDIATE

1. Muttucumaru Jr: A.
2. George K. A. Pre Sr: A.
3. Sebaratham Pre Sr: A.

HALF MILE

Senior

1. Navaratnam: A. Jr. A.
2. Sinnadurai: Pre Sr: A.

INTERMEDIATE

1. Arunasalam III B.
2. Sebaratnam Pre Sr: A.
3. Sabaratnam III. A.

220 YDS. DASH

Senior

1. William Hunt L. M S.
2. Ponnampalam Senior
3. Chinniah Inter Arts.
61

INTERMEDIATE
1. **Muttucumaru M.** Jr: A.
2. **Victor Yesudhasan** Pre Sr: A.
3. **George K. R.** Pre Sr: A.

Junior
1. **Raju Cooke** III: A.
2. **Jacob G.** II: A.
3. **Joseph G.** I: A.

440 YDS: RACE

Senior
1. **William Hunt** L. M. A.
2. **Chinniah** Inter Arts
3. **Rajarathnam** Inter Arts

INTERMEDIATE
1. **Muttucumaru M.** Jr: A.
2. **Victor Yesudhasan** Pre Sr: A.
3. **George K. G.** Pre Sr: A.

Junior
1. **Raju Cooke** III: A.
2. **Joseph G.** I: A.
3. **Welch T. K.** III: A.

MILE RACE

Senior
1. **Thalaiasingham** Jr A.
2. **Sinnadurai** Pre Sr: B.
3. **Rajarathnam** L. M. B.

RELAY RACE

Senior
1. **L. M. A.**
2. **Inter Arts.**
3. **Junior A.**

INTERMEDIATE
1. **Junior A.**
2. **Junior A.**
3. **III A.**
Junior

1. III. A.
2. Lower School
3. I. A.

TUG-OF-WAR

L. M. A.

RANKING

Classes

1. London Matri. A. 53 Pts:
2. Junior A. 51 ”
3. Third Form, A. 33 ”
4. Pre Senior A. 26 ”
5. Senior 19 ”
6. 1st Form A. 17 ”
7. Inter Arts 16 ”
8. Ind Form A. 9 ”
9. Pre Sr. B. 7 ”
10. III B. 5 ”
11. L. M. B. 1 ”
12. Inter Science 0 ”

Individuals

Senior

1. William Hunt
2. Ponnampalam
3. Rajaratnam
4. Sinnadurai

Intermediate

1. Muttucumaru, M.
2. Victor Yesudhasan
3. George K. G.

Junior

1. Raju Cooke
2. Joseph G.
3. Jacob G.

Wit and Humour.

Implicit Obedience

The pupils were taught about manners and behaviour, the teacher said: Look here boys! If you see anybody in the morning you should say, “Good morning, Sir! or, (Madam, as the case may be”) The next day, the Inspector entered the class-room for the annual inspection. At once, a young boy stood up and said: “Good morning, Sir or Madam, as the case may be”, and looked triumphantly at the teacher.
A Misunderstanding

A party of tourists were being shown over a very old historical ruin, and everybody listened carefully while the guide related facts and pointed out the beauties of the ancient architecture.

"Just look at this lovely archway," he went on breathlessly, "This, ladies and gentlemen, goes back to Parakrama Bahu, the Great".

"Really, I don't see anything wrong with it myself," exclaimed a member of the party. "What do they want to send it back for?"

Very Chilly

Two boys who were rather proud of the wireless sets they had made, were chatting about the stations their sets were capable of tuning in.

"I got Berlin and Paris on my set last night", said Arthur.

"Really?" exclaimed Reg. "Did you have your window open or shut?"

"But—but what has that got to do with it?" gasped Arthur.

"Nothing", replied Reg with a grin, "except that with my windows open I get Chili every night!"

Father (sternly): "How is it that you are always at the bottom of the class, Teddy?"

Teddy: "Don't worry about that, Dad. It doesn't matter a bit. They teach the same things at both ends.

Cause of Death

The unfortunate man had been induced to relate a portion of his life history.

"I have seen changes" he said, "Once I was a doctor with a large practice, but, owing to one little
slip, my patients began to leave me, and now I am just trying from hand to mouth.

“What was the slip?” was the natural question.

“It was a slip of the pen,” he said. “In filling in a death-certificate for a patient who had died I absent-mindedly signed my name in the space “Cause of Death.”

Kings All

The class had been asked to write an essay on kings, and this is what one sent in:

“The most powerful king on earth is Shir-king; the laziest, Shir-king; the Wittiest, Jo-king; the quietest, Thin-king; the thirstiest, Drin-king; the slyest, Win-king; and the noisiest, Tal-king.”

Misunderstood!

“Dicky,” said Mrs. Smith. “You must take your shoes to be soled.” A few minutes later Dicky came back looking very sorry for himself.

“What is the matter?” asked his mother in surprise. “What has upset you?”

“Why, mother,” replied Dicky. “The man only gave me sixpence for my shoes. He said they were not worth any more as they were worn out!”

Teacher: How much is 12, 18, 33, 14, 7, and 16?”
Cohen (promptly): “98.” “Wrong. The answer is 100.”
“Yes sir, but for such a prompt turnover you ought to allow 2 per cent, discount.”

Thomson wrote to a Firm applying for a post, and in his letter he said he was the best salesman in the world. The Firm decided to try him out, and sent him on the road with a special line of goods.

A month went by, and Thomson hadn’t sold a thing, and he naturally began to get disheartened. Finally he decided to return to town.

“Well,” asked the Manager, “how did you get on?” Thomson groaned.
“I’ve come to offer you an apology,” he said, “I told you I was the best salesman in the world. Well, I’m only the second best. The best is the fellow who sold you that line of goods you sent me out to sell.”

A Chinaman named Kan Kum promised to visit a friend, but, being taken sick, sent his brother to the telegraph office to send a wire about it.

This is what he handed in:—

“Kan Kum can’t come will come when he can come:— (Signed) Willie Kum.”

This is Cricket.

Old Lady (waking with start at Cricket Match)
What are they clapping for?

Grandson: Oh, Smith bowled a maiden over.
Old Lady: Oh, the poor thing! Was she hurt?

A man who had suffered considerably at the hands of a band of youthful cricketers, who persisted in sending their ball over his garden wall, succeeded in catching one of them.

“Now, my lad,” he said, “I’ve often watched you play. You use the lamp post for a wicket, but I notice that the batsmen never run. What is your system of scoring?”

“It’s one across the road,” said the boy in a trembling voice, “two to the next lamp post, and six over your wall.”

“But what happens if you break a window?”

“Then we all run,” said the cricketer.

“Yes,” said the young wife, proudly, “Father always gives something expensive when he makes presents.”

“So I discovered when he gave you away” the young husband replied pleasantly.
Tommy's class had to write an essay on a Cricket match. When the master came to mark Tommy's work, he found nothing but a blank sheet of paper.

"Why have you not written your essay, Tommy?" asked the master.

Tommy: "Well sir, it was raining and there was no play."

**STAR STUDENT**

During history class the teacher asked, "What happened in 1483?"

"Luther was born," answered a student promptly.
"Correct! What happened in 1487?"
After a long pause, "Luther was four years old."

Collected by
M. Ramalingam,
Colombo, O. B. A.

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**VICE-PRINCIPAL FETED AT THE COLOMBO O. B. A.**

Tributes were paid to Mr. J. V. Chelliah, retiring Vice-principal of Jaffna College, who was appointed a Justice of the Peace on the occasion of the King's Silver Jubilee at a garden party on Saturday June 8 to which he was entertained by the members of the Colombo Branch of the Jaffna College Old Boys' Association, as briefly reported in these columns previously.

The function, which was largely attended was held at the Zahira College grounds.

After the Garden Party a meeting was held presided over by Mr. K. Balasingham.
The Rev. L. N. Hitchcock garlanded Mr. Chelliah, while Dr. J. M. Somasunderam garlanded the Chairman.

Mr. Balasingham said that it gave him great pleasure to participate in the reception accorded to an old school mate and his oldest friend. He referred to Mr. Chelliah's devotion to the teaching profession and his work during the forty years he had been connected with Jaffna College. He (Mr. Balasingham) saw another career in future for Mr. Chelliah as guide, philosopher and friend to his old students, and also as a worker in the cause of the regeneration of the country.

The Secretary, Mr. S. Vijayaratnam, read an address of congratulation.

WORK OF RETIREMENT.

Mr. Nevins Selvadurai in the course of his speech said that now that Mr. Chelliah had retired from teaching he might spend his leisure in writing. He had already completed a metric translation of the Tavumanavar which would be appreciated by Tamils throughout the Tamil-speaking world. He wondered whether the State Council had any attractions to him. If he had he felt sure he would receive ample support.

Mr. T. B. Jayah said that he had been very fortunate in having Mr. Chelliah as a colleague on the Board of Education. Mr. Chelliah always brought to his task a wide outlook and cultural attainments of the highest order. He had played a very important part in the educational life of the country.

Mr. R O. Buell said that Mr. Chelliah, whose contribution to English literature in Ceylon was very great, could make it greater if he devoted his leisure to literature. Hardy, it was said, make Sussex famous by his poems, Kipling made India famous by the same process. Why should not Mr. Chelliah immortalise Jaffna, he asked.

Mr. K. Kanagaratnam, on behalf of the large number of past students, tendered to Mr. Chelliah their sincere and hearty congratulations on the honour conferred on him as Justice of the Peace.
Mr. Chelliah in Reply.

Mr. Chelliah, in the course of his reply, said that he thought no better honour could be given to a teacher than that of a J. P. In conferring the honour on him he felt that the Government had honoured Jaffna College and the teaching profession which was the Cinderella of the professions.

Continuing he said that he had, as was pointed out, dabbled in politics, in social work and in religious work.

But his whole mind, he asserted, was concentrated on teaching and he dedicated himself to the work of teaching although he then got a salary which was not much better than that paid to domestic servants.

"I confess," he added, "there was one lapse. Mr. Wadsworth, the District Judge, was a contemporary of mine. We passed our examinations together. He enrolled himself as a law student and came to Colombo. In a moment of weakness I gave in and actually enrolled myself as a law student. But my conscience began to trouble me and I ran away. Mr. Wadsworth very kindly got back the deposit, which I understood had not been entered in the books then, otherwise I would have lost that. Except for one little lapse I never wavered; I have continued."

The Teachers' and Ideal.

Continuing he said that a teacher must dedicate himself to a life of poverty; never look back, but always go forward. There was the secret of success as a teacher. He could not but resist saying one thing, and that was that the boy who succeeded in life was not the brilliant boy, the boy who had the greatest intellectual qualifications, but the boy of character.

He went on to refer to changes at the Jaffna College in the past forty years—its affiliation to Calcutta University and disaffiliation later; its elevation again to the status of an intermediate College; the admission of day boys; the receipt of annual grants from Government; and co-education in all classes up to the Inter-Arts.
As regards the suggestion that he should enter the State Council, he would say "No, thank you", after the mudbath that those who had gone had received. Next to teaching he loved writing. He had an itch for it. Once he visited Lord Chalmers at the University of Oxford, and the latter asked him whether there were no great and ancient works of Tamil literature. He replied that there were. The next question asked by Lord Chalmers was: "How is it that we know nothing about them? Why did not some of you translate these works?" So he (Mr. Chelliah) undertook the task. He had translated not only Tayumanavar but other works too.

The following is the Address read at the meeting:

J. V. CHELIIAH, ESQ., M. A., J. P.,
Vice-Principal,
Jaffna College,
Vaddukoddai.

Sir,

We the Members of the Jaffna College Old Boys' Association (Colombo Branch), have assembled here today to offer you our heartiest congratulations on the honour which the Government of Ceylon has bestowed on you by appointing you a Justice of the Peace for the Northern Province.

You have been deservedly recognised by the Government and the Public of this country as a leading educationalist. You have during the last forty years been in active touch with the educational progress of the Island, and you have made a distinct contribution towards shaping its educational policy. Your long association with, and continuous service in one of the foremost institutions of the Island richly entitle you to an honoured place among those who have worked for the cause of education.
You were the first Ceylonese Vice-Principal of our College, and had the singular distinction of acting as its Principal for two years. You have thus paved the way for the sons of the soil to guide, at no distant date, the destinies of the College.

Your service for Education has been recognised by your appointment to the Board of Education, where you have served for the last six years, and also to other educational bodies. The teachers of Jaffna appreciated your educational work by electing you President for two successive years, of the newly organised Northern Province Teachers' Association.

We who have had the privilege of your tuition can all testify to the able manner in which you have discharged your duties as Lecturer in English at the College. Your brilliant exposition of English Literature, especially Shakespeare, has kept your classes delighted and enraptured.

Your pleasant journalistic work in association with the "Morning Star" as its Chief Editor for very many years, and as Editor of the "College Miscellany," has been very much appreciated by all readers, especially your Editorials have been favourably commended by the leading newspapers of Colombo, as containing sober views among Provincial papers.

It will not be out of place to mention here the services you have rendered to the cause of your religion. Your wide outlook in matters religious has been manifest in all interdenominational activities, like the All-India Christian Council. You have with much acceptance been holding the post of Moderator in the South Indian United Church, and you were rightly chosen as its delegate to the World's Congregational Conference at Bournemouth, in December, 1930.

It now remains for us wish you the best of health and many more years of felicitous life. You can rest
assured that the memory of your happy association with the College will be cherished with affection by us all.

We beg to remain,
Yours very cordially,

THE MEMBERS OF THE JAFFNA COLLEGE
O. B. A. (Colombo Branch).

K. Balasingham,
Chairman.

S. Vijayaratnam,
Hony. Secretary.

Colombo,
8th June, 1935.

THE ANNUAL TEA IN COLOMBO.

The annual tea, given by the Principal and Mrs. Bicknell for the Old Boys in Colombo and vicinity, was held on the lawn of the Y. W. C. A. Guest House, Union Place, on Saturday, September 7th, from 4 to 6 p. m. This tea took the form of a welcome to Mr. Theodore S. Oppenheim, B. A., B. D., who arrived in Colombo that morning on the S. S. Ormonde. After considerable eating and much talking, by the large group who gathered, the Principal paid a tribute to the way the treasurer had handled the arrangements upon very short notice, and compared him to the car that needs no crank because its self-starter always works. Mr. Oppenheim then spoke of his pleasure in looking forward to work in Jaffna College and his hope that his stay here would bring him much knowledge of the people and country that would enable him to represent them truthfully upon his return to America. Mr. J. V. Chelliah and Mr. K. Balasingham also spoke expressing their faith that those who come to Jaffna College from America make a valuable contribution to the institution. Mr. Balasingham reminded Mr. Oppenheim of the good results of the recent London Matriculation examination and warned him he would be held responsible in case of failure to live up to that standard in days to
The treasurer, Mr. Ramalingam, moved a vote of thanks to Mr. and Mrs. Bicknell and the Y. W. C. A. for the tea.

**NOTICE FOR THE ANNUAL MEETING**

Sir,

It is proposed to hold the Annual General Meeting of the Jaffna College Old Boys' Association (Colombo Branch) on the first Saturday of November, 1935. The meeting will be followed by a dinner.

2. The charges payable are as follows:
   - Annual subscription Rs. 2.00
   - Dinner fee for members Rs. 1.50

Members may introduce private guests on payment of Rs. 2. for each.

3. You are kindly requested to send your subscriptions to the Hon. Treasurer as early as possible.

4. Any notices of motions or questions should be sent to reach the Hon. Secretary fourteen days before the Annual Meeting.

   S. Vijayaratnam,
   **Hony. Secretary.**

   M. Ramalingam,
   **Hony. Treasurer.**

**OLD BOYS' NEWS**

Gathered by Alumnus

[These are a record of the news that have taken place since January last. The Alumnus will always be glad to receive any item of news of any Old Boy for this page. He is grateful to the energetic treasurer of the Colombo Branch of the Old Boys' Association, Mr. M. Ramalingam, for a number of items about Old Boys in Colombo.]
Mr. J. V. Chelliah, M. A., has been honoured with the title of the Justice of Peace by the Government at the King's Jubilee and has also been made a member of the Examination Board recently constituted by the Education Department.

Mr. I. P. Thurairatnam, B. Sc., has been appointed Principal of the Bilingual School at Tellippalai and the Manager of the A. C. M. Press there.

Mr. B. C. D. Mather, B. D., has been appointed the General Manager of the Vernacular Schools of the Jaffna Council of the South India United Church.

Mr. P Vythialingam, District Judge, Kegalla, has been transferred to Batticaloa.

Mr. S. Kandasamy, Proctor (who has retired from the Postal Service) has taken up his oaths and is practising in Colombo.

Mr. T. K. K. Curtis, B. A., Advocate, has taken up his oaths and is practising in Colombo.

Mr. T. Curtis Kanagarayar of the Methodist Mission is at present in charge of the Colombo City Mission.

Mr. A. Wijayasingam Sanders, has been made a Sub-Inspector of Police and is at present undergoing training at the Police Training School, Bambalapitiya.

Mr. A. Ponniah, Principal of the Government Tamil Training College, Kopay, has retired from service.

Dr. J. M. Somazundram, J. M. O., Colombo, has been transferred as Superintendent of the Branch Hospital at Borella.

Dr. J. T. Amarasingham has been transferred to Batticaloa as acting M. O. H.

Mr. S. Appiah, who was seconded for service to the Income Tax Department has been recalled to the Railway and is now working at the Talaimannar Railway Station.

Mr. V. K. Somasundram of the Irrigation Office, has been transferred to Redigama.
Mr. S. Peraerar, b. a., of the Police Office has been appointed Assistant Registrar of Co-operative Societies, Colombo.

Mr. B. A. Vyramuttu, who was seconded for service to the Police Office, has been recalled to the Railway.

Mr. T. C. Rajaratnam, Proctor, S. C., Jaffna has been appointed a member of the Board of Directors of Jaffna College.

Mr. A. C. Sundrampillai, b. sc., of the Staff of the Jaffna College, has been elected the President of the West Jaffna Teachers' Association for the year 1935-1936.

Mr. S. Eliyatamby, of the Staff of the Uva College, Badulla, has joined the Staff of the Women's Union Training School, Uduvil.

EXAMINATION SUCCcesses

Our congratulations to the following on their success in their respective examinations:

Messrs. V. Sivagurunathan and Winslow Wijayaratnam—Proctor's Final,


Mr. P. J. Thambiratnam—Clerical Second Class.

NEWLY WEDDED

Mr. R. Krishnapillai, of the Mercantile Bank, Colombo, and Miss Makeswary Kandiah.

Mr. A. Selvaratnam, Clerk, Meatakab Hospital, Pahang, and Miss Nallammah Rajalingam.

Mr. C. Kandiah, of the Treasury Kuala Lipis, and Miss Thangammah Kulanthaivelu.

Mr. J. S. Arumainayagam, of the Staff of the Bilingual School, Tellippallai, and Miss Dorothy Athisayam Theagarajah.
Mr. P. Thangarajah Cooke and Miss Rasamany Tampoe

Mr. K. Subramaniam, B. A., of the Staff of St. John's College, Jaffna, and Miss Ratnam Elyatamby.

Mr. W. W Mutturajah, B. A., Advocate, Colombo and Miss Primrose Alagarajamani Wadsworth.

Mr. Arasaratnam A. Cooke, Assistant Electric Engineer, Colombo, and Miss Thangarathnam Chinniah.

Mr. J. S. Ariam Danforth, Accountant, Jaffna Cooperative Central Bank, and Miss Navamany McLeland.

Mr. V. Kandasamy, B. A., Student at Law and Miss Sivapakiam Nagalingam.

Mr. V. Rajendram of the Income Tax Office and Miss Subhagyavathi Chandramathi.

Mr. J. S. Wijayarathnam, of the Forest Office, Colombo, and the Secretary of the Colombo O. B. A., and Miss Lily Rajapoopathy Mann.

Miss Roseline Sugirtharatnam Stephen (an Old Girl) and Mr. J. S. Thanabalasingam, Excise Inspector, Jaffna.

MATRIMONIAL ENGAGEMENT

Our congratulations to Mr. L. C. Williams, B. Sc. of the Staff of Uva College, Badulla, on his engagement to Miss Mary Lawton, and to Mr. S. T. Aseervatham, B. D. Worker in Charge of the Karainagar Church on his engagement to Mioe Gnani Subramaniam of the Staff of Vembadi Girls' School.

PROMOTED TO GLORY B. I. P.

Mr. J. C. Stickney, Headmaster, Uduvil Girls' English School, died on the 14th February.

Mr. George Lee, retired teacher, Kuala Lumpur died on the 28th January.

Mr. M. S. Joseph, M. A., B. D., died on the 25th May.

Mr. J. N. Dharmaratnam, Assistant Inspector of Schools, Southern Division, died on the 5th June.
FAREWELLS.

First, there has been the farewell to Mr. Chelliah, a full account of which will be found in this issue of the Miscellany. It was what one could call a success. The crowd that gathered in Ottley Hall for the function was large, representative and entered with a spirit of real appreciation into all the program. It was an occasion worthy of a big ‘korndatum’ and a korndatum worthy of the occasion. We are sure it must have warmed the cockles of Mr. Chelliah's heart.

Second, there has been the farewell to Mr. Sitlinger. That too was a worthy celebration, and showed an appreciation of the most faithful service rendered during the past four years by one who now returns to take up his education where he left it off when coming here, at the end of the second year of the Yale Divinity School. It has been four years of valuable experience for him and well worthwhile service to the boys of Jaffna College. Mr. Sitlinger was to reach Los Angeles the 16th of Aug. He left us the 21st of June.

Third, there has been the farewell to Mr. and Mrs. Ward. To be sure this was not at Vaddukoddai but at Tellipallai where they have been for a number of years, still we cannot forget that Mr. Ward began his Jaffna career as a teacher in Jaffna College, back in 1903. The Principal well remembers with what joy he welcomed the arrival of a fellow Yale man and recalls the patient, sympathetic attitude which the new comer always showed to the students. The Wards retire after a long period with those who have come to know them as their friends.

THE COLLEGE HOUSE.

Some time the college house must be amorphosed into a form that will bring it into conformity with the rest of our buildings. The artists and architects, or would-be architects, are busy drawing and re-drawing plans to show what this may look like in days to come, i.e., some years hence. Any suggestions from those who have the old house in mind will be welcomed.
AFFILIATED SCHOOLS.

The Tellippalai English School was inspected on the 27th of May and the Manipay Memorial School on the 23rd of August.

A MEMORIAL SCHOOL.

One Sunday the Principal preached at the Church in North Earlalai and was pleased to see again a tablet erected in the school building which joins the Church. This tablet was shown him, years ago, by Rev. J. H. Dickson and gave the information that the school was erected in memory of Edwin Albert Lodge of Detroit, Michigan, U.S.A. It is a touching sight, recalling that some parents had chosen to commemorate the loss of their dear son by establishing a school which might do something to brighten the lives of boys and girls on the other side of the world. How more fittingly could they have memorialized him?

NEW AMERICAN TEACHER.

Mr. Theodore Oppenheim, B.A., B.D. has been appointed to the staff of Jaffna College and has arrived. He was a B.A. when we heard of his appointment. Now he is also a B.D. having graduated from the Yale Divinity School in May or June. In addition to this thorough education he has had experience for two years as a teacher in America. This should be most valuable for his work here. Mr. Oppenheim will be doubly welcome because he comes from the same city as another member of our Mission, Dr. Jameson.

THE ROUND TABLE.

The staff organization, known as the Round Table, has undergone a thorough overhauling this term and shows signs of new life which are most gratifying. It plans to hold a meeting once a month and to bring in some one from outside to speak on a subject of interest to teachers. It also takes charge of various functions such as farewells to members of the staff. With Mr. Handy Perinpanayagam as president
and Mr. A. M. Brodie as secretary the ship has been well launched.

**DR. STANLEY JONES’ VISIT.**

We had Dr. Jones here only a short time, one forenoon, but he stirred some to give serious thought to the inner life. Those who heard him at the addresses in Jaffna were still further moved and enlightened. His message is not only stirring but enlightening as to the implications of the coming of the Kingdom of God on earth. It means a social change not only in the individual life but in the whole structure of society. He is committed to a new social order in which it shall be possible for people to live together after the pattern of the Sermon on the Mount.

---

**OUR RECENT EXAMINATION RESULTS.**

**CLERICAL SERVICE**

*Class III.*

- C. M. Muttucumarswamy.
- C. Kasiah.
- S. Nagamany.

**LONDON MATRICULATION**

*First Division.*

1. K. Kandiah.
2. A. Thurairatnam.

*Second Division*

3. T. Abraham.
4. V. Arasaratnam.
5. K. S. Jayasingam.
6. N. Kumara Deva.
7. A. Navaratnam.
EDITORIAL NOTES

This issue of the Miscellany is entitled the Chelliah Number and is dedicated to our retiring Vice-Principal, who was the Chief Edit of this Magazine for a period of over twenty-five years. It is in the fitness of things that this Number should have as its chief article a contribution from the facile pen of Dr. Isaac Tambyah, on “Word—Melody” for during the long period in which Mr. Chelliah was at the College, it was his prime concern to teach the music of words to his students, through the help of his own words, written and spoken, and through those of the immortals, whom he loved so well.

Though we find it difficult to think of Jaffna College without Mr. Chelliah, yet we glory, as should Mr. Chelliah, over the unqualified success of his stay with us all these forty years. He filled many a role during his career here and in every one of them he achieved the greatest distinction. What he has achieved, what he has meant to the institution and to the thousands of students, who came under his influence, are all detailed in the various articles appearing in these pages and in the speeches made at the farewell meetings, both in Colombo and Val
dukkoddai. Therefore to repeat them again will only be stressing the obvious.

However, it is our duty to refer to his work in connection with the Miscellany. During his Editorship, he not merely made the Miscellany reach a very high standard, but used its pages to discuss questions of public utility and importance. All that he wrote, whether in the lighter vein of a writer of short stories or of short sketches as the "Joys of a Jutga," or in the more serious vein of a student of public affairs when he contributed under the pen name of "Ignoramus" a series of thought-provoking articles entitled "Why?", found an ever willing clientele of readers. Even after he relinquished the arduous labours of a Chief Editor, his valuable help and counsel have been always available to the present Editor. Our readers would remember his interesting "Reminiscenses" of his trip to the West, and now Mr. Chelliah has promised to narrate in our pages a series of Reminiscenses of his days at Jaffna College. That assures us that he is always ready to aid us, and we are sure he will find a warm welcome from our readers.

Mr. Chelliah's itching for literary and journalistic work has urged him to start a non-sectarian literary journal. Such a journal is a great desideratum of the country and we hope that it will be accorded a warm reception by the educated public of the land, particularly by the Old Boys of Jaffna College, who can never be free from the charm of the writing and personality of our revered teacher.

May he live long and usefully is our prayer!

* * *

Last term we had also to bid farewell to Mr. A. L. Sitlinger, who returned to America after a stay of about four years with us. It is no exaggeration to say that Mr. Sitlinger won, to a very great degree the affection and esteem of his colleagues on the staff and of his students. He was a model of efficiency and devotion to work. The students always found in him, as they expressed it in the Address they presented to him, not merely a good teacher but also a true friend.
There was seldom any activity in the College which did not have his support. Into whatever he undertook, he threw himself whole-heartedly and worked for its achievement with a persistence that was to be admired. He was on the staff of the Miscellany as its Manager and a joint Editor and put in a good deal of solid work. Now when he is gone, no one feels his departure so much as the present Editor. We wish Mr. Sitlinger great success in his studies which it is his intention to prosecute now. Need we assure him that he will find his friends welcoming him warmly if he should come again to Jaffna College.

Two American friends left us within a year and another has been recently welcomed into our midst. Mr. Theodore Oppenheim comes to a place which is always eager for a touch with the culture and civilization of the West and which is ever ready to show all hospitality it can to its friends from foreign lands. We hope Mr. Oppenheim will enjoy his stay with us. As is usual with our new American friends, he will introduce himself to our readers through an article in our Christmas Number.

Our congratulations to the last London Matriculation Team, as the Principal put it at the College Assembly on the first day of this term, for the brilliant success they achieved in the June examination. Fifteen passed out of the nineteen, who appeared, two of them being placed in the first Division. The results will be found in another page.

Our grateful thanks are due to those who have helped us with their contributions for this issue: Dr. Isaac Tambyah, Rev. S. K. Ponniah, Messrs. Hudson Tambiraja, S. A. Nathan and D. C. Singaratnam. All magazines received from the various schools are also hereby acknowledged with thanks.
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